

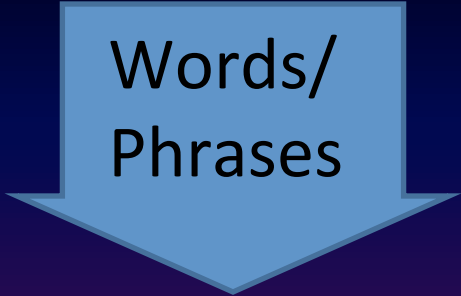
Maximizing Communicative Competency in a Classroom

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Chinese, World Language @ IMSA

Learning Activities

Words/
Phrases



Mechanical



Meaningful



Communicative

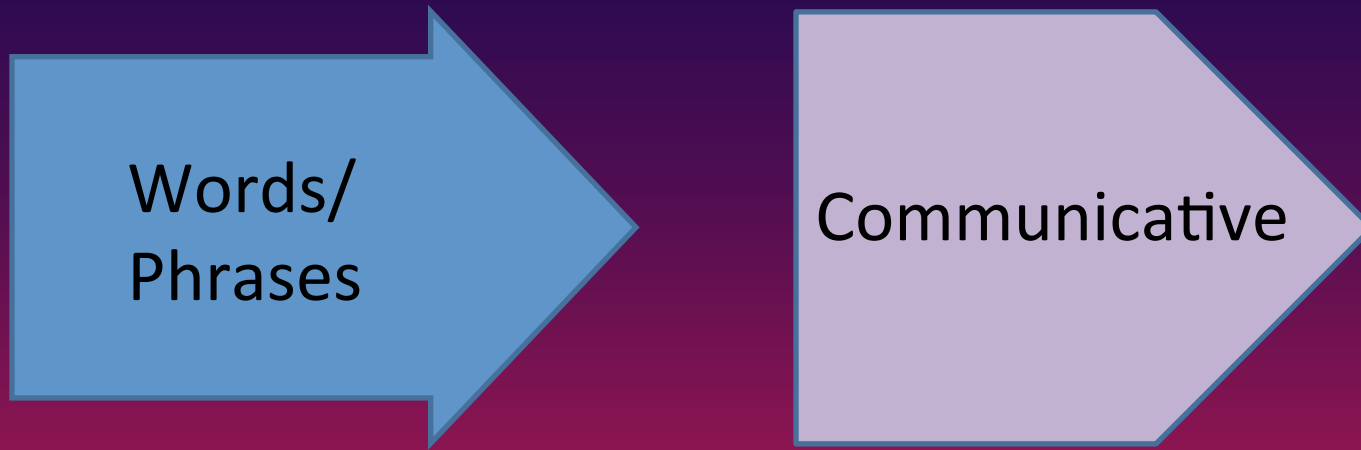


1 response

Predictable
responses

Open responses

Learning Activities



Open responses

Example – Level 2, Campus/Home Geography

- Lesson 1 objective: describe rooms and location
- Vocabulary:
 1. Kitchen
 2. Dinning room
 3. Family room
 4. Living room
 5. Den
 6. Entry
 7. Foyer
 8. Bedroom
 9. Bathroom

Example – Level 2, Campus/Home Geography

- Lesson 1 objective: describe rooms and location
- Grammar:
 1. Living Room is at dining room's left
 2. Kitchen is at dining room's back
 3. Dining Room is at family room's front
 4. Family Room is at kitchen's right
 5. Den is at kitchen & bathroom's middle

Example – Level 2, Campus/Home Geography

- Lesson 1 objective: describe rooms and location
- More vocabulary:

1. Front

2. Back

3. Middle

4. Left

5. Right

6. In

7. Out

8. Up

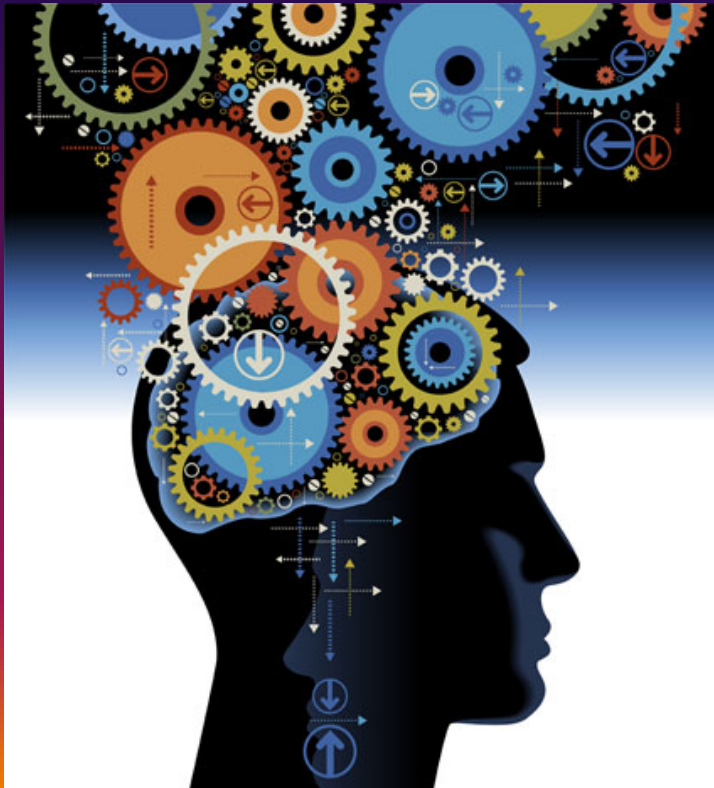
9. Down

Example – Level 2, Campus/Home Geography

- Lesson 1 objective: describe rooms and location
- Stats:
 - 19 vocabulary
 - 9 highly confusing location descriptors
 - 1 sentence pattern that rivals word scramblers
 - Category 5 language
- Ambitious goals call for ambitious plans – We need to assign lots of homework!
- Or NOT!

Words Forgotten

Meaningless Data



Meaningful Data



Words Forgotten

Meaningful Data

28 times







功课

- Design your dream house: Draw a floor plan of your dream house. Please label all rooms and floors in Hanzi.
- Formative: 10 points, including
- Artistic presentation: 5 points
- Hanzi accuracy: 5 points
- Put some thoughts into why this is your “dream” house. You will need it later.



二十八日。十一月。二零一四

现

先在^{xian}我的房子和家人很好,可是我要的房子和

先在的房子不一样。大学后,我想住在^{yang}一点儿^{zhu zai}

大的房子^①。房子的里面有^①小浴室、泳池和书房。大学

后,我想有很多钱^①。卧室在书房的旁边,我常常

睡觉^得很^少。因为我喜欢工作到很晚。餐厅^{chuan}

和厨房在^{卧室}的^{下面}。厨房很大因为我喜欢做饭^做

饭,餐厅和厨房在同一个房间。厨房在客厅的旁边。

客厅

客厅的里面有^①门。门口外面有大游泳池。从小

我喜欢游泳可是我的妈妈和爸爸的房子没

有游泳池。我要的房子也有^①车库,我想^两

汽车。小的洗衣房在车库的旁边。洗衣房在洗澡^①

间的前面。我要房子还有一个房间。地下室很

大,地下室里面有^①大电视,台子和^蹦床^床。



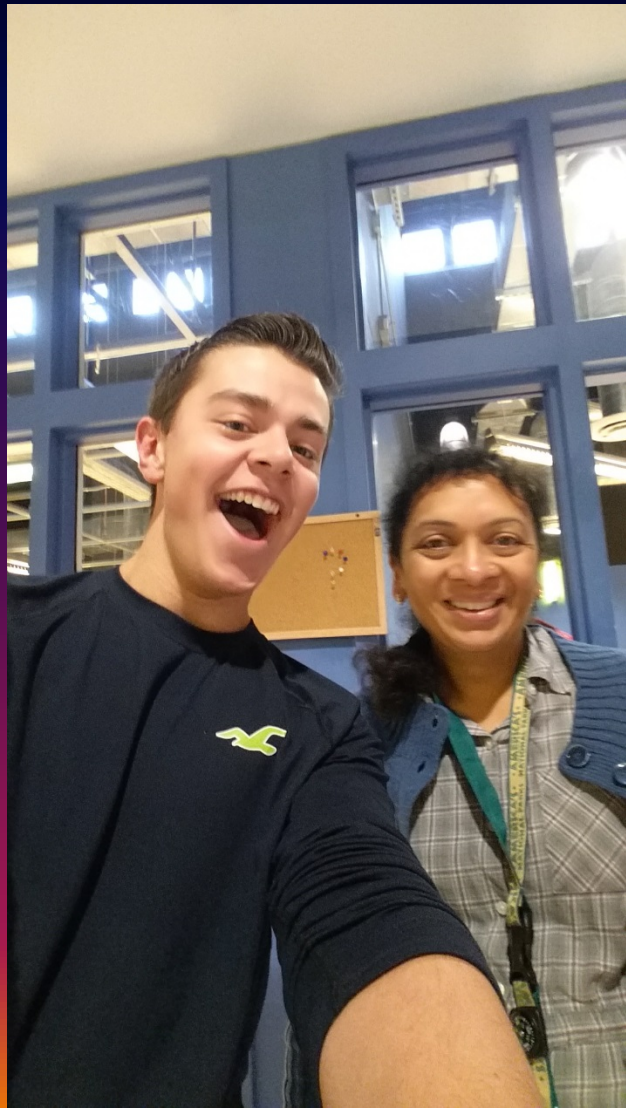
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Essential Expressions – Giving Directions

- Straight, keep going
- Turn left/right
- At the 1st junction
- Walk until you see

3 Selfies – make sure your selfies reveal your location

- Caller:
- Call your friend, **without saying the place**, give directions to your partner
- Selfie artist:
- Listen to your partner and follow the directions.
- You can confirm by saying the things or people that you see



Checklist for Selfie Activities

- Is immersion a culture in the classroom?
- Are learning games a culture in the classroom?
- Behavioral expectations have been established.
- All have cell phones.

中秋节 Mid Autumn Festival



Act it Out

- Listen to the legend/myth,
 - Individually and then discuss w your group
 - Come up w information gaps and questions
 - Listen again
 - Develop hypothesis in your group when unsure
 - Listen 3rd time to test hypothesis
 - Your group will then be given 10 min to act out the legend.



POWER OF SURVEY

Level 2 – Food

1. How do you connect two stative verbs? 2. Use 吃起来 to express your opinions

吃的东西	suān 酸	tián 甜	lā 辣	wèidào zhòng 味道重	yóu 油
xián 咸					
kǔ 苦					
xiāng 香					
好吃					
jiànkāng 不健康					
jiànkāng 健康					

Sticker Challenge

- 写下你最喜欢的菜/吃的东西(specific dish or item: for example:写水饺,不写中国菜)
- 7 min to prepare for a mini speech
- 说说它的味道和口感 (吃起来)
- 不可说它的名字
- allow Q and A at the end
- At least 5 decent-length sentences including 3 compound sentences
- You may use a note card, which should only contains phrases, **NOT sentences**
- Winner:
 1. The audience who figures out most favorite food
 2. The speaker who best articulates his favorite food

Level 3

College & Career Planning

中文专业

这是你的将来！

* Required

你的名字叫什么？*

中文和英文

选择大学的时候，你会考虑什么？*

- 大小
- 远近
- 城市/乡下
- 学费
- 出国留学
- 学生比教授的高低
- 排名的大学

大学的大小*

大的大学，中的大学，还是小的大学比较适合你？

- 大的大学
- 中的大学
- 小的大学
- 我不考虑

大学的远近*

你喜欢近一点的学校还是远一点的学校？

- 近一点的学校
- 远一点的学校
- 我不考虑

大学在大城市/乡下*

大城市的学校还是乡下的学校适合你？

- 大城市的学校
- 乡下的学校
- 我不考虑

大学排名*

你在乎学校的排名吗？

- 我在乎学校排名
- 我不在乎学校排名

学费的多少*

你在乎学费多小？

- 我在乎学费多小
- 我不在乎学费多小

出国留学的机会*

你在乎留学的机会吗？

- 我在乎留学的机会
- 我不在乎留学的机会

学生比教授的高低*

你考虑学生比教授的高低吗？

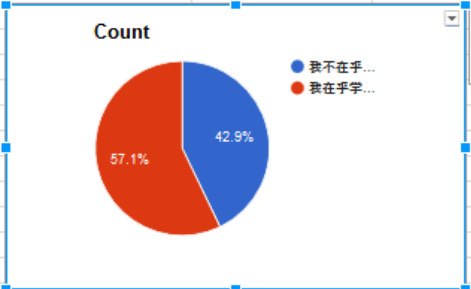
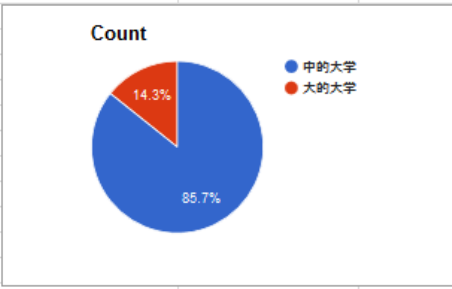
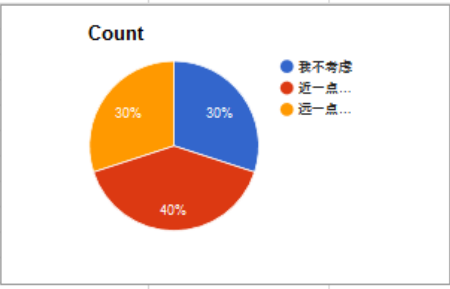
- 我考虑学生比教授的高低
- 我不考虑

中文专业 (Responses)

File Edit View Insert Format Data Tools Form Add-ons Help All changes saved in Drive

fx 我在乎学校排名

	A	B	C	D	E	F	G	H	I	J
1	Timestamp	你的名字叫什么？	选择大学的时候，你会考虑什么？	大学的大小	大学的远近	大学在大城市/乡下	大学排名	学费的多少	出国留学的机会	学生比教授的高低
5	9/3/2015 10:19:18	Reid	大小, 远近, 城市/乡下, 中的大学	近一点学校	近一点学校	大城市的学校	我不在乎学校排名	我在乎学费多小	我在乎留学的机会	我考虑学生比教授的高低
6	9/3/2015 10:23:31	Emoonah	大小, 远近, 城市/乡下, 中的大学	近一点学校	近一点学校	大城市的学校	我不在乎学校排名	我在乎学费多小	我不在乎留学的机会	我考虑学生比教授的高低
7	9/3/2015 10:26:36	Mike	大小, 远近, 城市/乡下, 中的大学	远一点学校	远一点学校	大城市的学校	我在乎学校排名	我不在乎学费多小	我在乎留学的机会	我考虑学生比教授的高低
8	9/3/2015 10:31:20	Tiffany	大小, 远近, 城市/乡下, 中的大学	远一点学校	远一点学校	大城市的学校	我在乎学校排名	我在乎学费多小	我在乎留学的机会	我考虑学生比教授的高低
9	9/3/2015 10:35:15	Arthur	大小, 城市/乡下, 学费, 中的大学	我不考虑	我不考虑	大城市的学校	我不在乎学校排名	我在乎学费多小	我在乎留学的机会	我考虑学生比教授的高低
10	9/3/2015 10:37:00	Joey	大小, 远近, 城市/乡下, 中的大学	近一点学校	近一点学校	大城市的学校	我在乎学校排名	我在乎学费多小	我在乎留学的机会	我考虑学生比教授的高低
11	9/3/2015 10:40:31	Varun	大小, 远近, 学费, 排名的, 大的大学	远一点学校	远一点学校	我不考虑	我在乎学校排名	我在乎学费多小	我不在乎留学的机会	我不考虑



ACTFL Performance Descriptors - Interpersonal

Text Type

Understands and produces highly practiced words and phrases and an occasional sentence. Able to ask formulaic or memorized questions.

Able to understand and produce discrete sentences, strings of sentences and some connected sentences. Able to ask questions to initiate and sustain conversations.

Able to understand and produce discourse in full oral paragraphs that are organized, cohesive, and detailed. Able to ask questions to probe beyond basic details.

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POWER OF FLASH CARD

- Word Recognition
- Interpretive/circumlocution
- Communicative/story relay

What students have to say?

Page 3, Q3. Which classroom activities and practices help you to learn better?

1	The small table group activities are the ones I find the most useful, as they expose us to different scenarios where we have to use our knowledge of the language in new ways. More importantly, they are similar to everyday situations, which I think is the most important thing we should know about Mandarin. If someone was touring America and wanted to know enough English to get by, they would be best served by learning the way people talk every, i.e. instead of saying "What has happened with you today?", I would say "What's up?", and that is the kind of thing the table activities teach me.	Mar 10, 2014 10:07 AM
2	Impromptu presentations and activities really help. The power-points are usually very helpful.	Mar 10, 2014 10:03 AM
3	I like the games (like the one with the pink and orange slips we did recently) and just talking about things in class. This may be because I don't mind being made to speak sometimes because I'm usually fairly comfortable with the material. Writing in the journals isn't particularly fun for me, but it's very helpful.	Mar 10, 2014 10:03 AM
4	Little speaking activities in small groups where we do not need to present. Presenting puts way too much pressure on the student for performance when they barely learned the vocab. Transition into the group speaking in class presentation thing, but don't start out with it.	Mar 10, 2014 10:02 AM
5	I enjoy playing the word games with our tables, it helps us learn the words other than studying it right before the tingxie or test.	Mar 10, 2014 10:00 AM
6	I enjoy playing certain games and reviews. I wish we would have some more writing practice.	Mar 10, 2014 10:00 AM
7	The powerpoints are very clear and make it easy to pick up new vocabulary words. We also get to participate in a variety of other activities to apply our new knowledge.	Mar 10, 2014 10:00 AM
8	I think when she explains something, and we repeat after her. Then we practice by talking to each other.	Mar 10, 2014 9:59 AM
9	Using games to talk to peers using the new words.	Mar 10, 2014 9:59 AM
10	Practicing speaking the language in class helps me memorize and create meanings for words and helps me with tests and tingxie's.	Mar 10, 2014 9:59 AM
11	speaking and games	Mar 10, 2014 9:58 AM
12	Sentence translation worksheets.	Mar 10, 2014 9:57 AM
13	Repetitive games and videos.	Mar 10, 2014 8:23 AM
14	Making skits with other students in class.	Mar 10, 2014 8:12 AM