

Illinois Mathematics
and Science Academy
Annual Report 1993-94

 IMSA



TRANS *forming*
through connections



*Adding wings to caterpillars
does not create butterflies—
it creates awkward and
dysfunctional caterpillars.
Butterflies are created
through transformation.*

– Stephanie Pace Marshall, Ph.D.



TO OUR *shareholders*

Dear IMSA Shareholders,

It is our privilege to share with you the eighth annual report of the Illinois Mathematics and Science Academy. The 1993-94 year was a turning point for IMSA and our annual report helps to tell the story of our continued transformation from that of “school” to that of “educational laboratory/resource for the state of Illinois.”

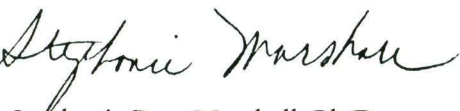
During 1993-94, the board of trustees officially approved a new strategic plan and mission statement declaring a bold commitment to the *transformation* of mathematics and science teaching and learning through connections. To answer that call, the Academy radically redesigned its internal organizational structure and as a result, has expanded statewide partnership initiatives to 50 secondary and elementary schools across Illinois.

This year we were privileged to have Governor Jim Edgar give the commencement address to the Class of 1994 and are extremely grateful for the gift he brought to us that day; the release of \$1.7 million in capital development funds to further our distance learning initiatives and partnerships with schools throughout Illinois.

This year proved to be a remarkable one for curriculum innovation and research at IMSA. The Academy implemented several new courses for incoming sophomores such as Integrated Science using the IMSA Integrative Learning System (ILS) as a framework for curriculum development. In partnership with the Association for Supervision and Curriculum Development, we are sharing the ILS with 16 schools in Illinois and throughout the country that are interested in advancing the practice of integrative teaching and learning.

On behalf of the Academy’s board of trustees, faculty, staff, students, parents and alumni, it is our privilege to share with you the Academy’s 1993-94 annual report and to thank you for investing in another year of transformation, partnership and service to Illinois.

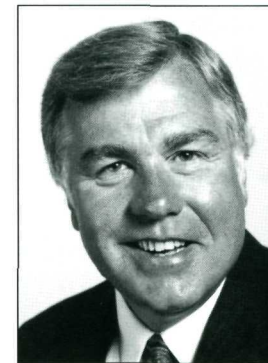
Sincerely,



Stephanie Pace Marshall, Ph.D.
Executive Director



James D. Pearson
President, Board of Trustees



The mission of the Illinois Mathematics and Science Academy, a pioneering educational community, is to transform mathematics and science teaching and learning by developing ethical leaders who know the joy of discovering and forging connections within and among mathematics, science, the arts, and the humanities by means of an exemplary laboratory environment characterized by research, innovative teaching, and service.

HIGHLIGHTS *& special events*

Fall

- **Third Annual James R. Thompson Leadership Lecture-** Poet Maya Angelou presented *An Afternoon with Maya Angelou*, co-sponsored with the City of Aurora's Youth Services Department. Approximately 1600 guests including students and teachers from schools in Chicago, Aurora and several Chicago suburbs attended her lecture. (see photo-below left)
- **National Merit Scholarship Corporation-** Sixty-four IMSA seniors (30%) were named semifinalists including two students who received the only perfect scores in Illinois.
- **American College Test (ACT) exam-** IMSA's Class of 1993 led the nation with an average score of 30.6 (*Chicago Tribune*). This is the fourth consecutive year it was reported that IMSA led the nation on the ACT exam.
- **Chicago Area Administrators Forum-** IMSA hosted *Let's Talk Curricular Improvement & Collaborative Partnerships* attended by administrators from 65 schools.

Winter

- **1993 Knowledge Master Open-** A team of 15 IMSA students finished first in Illinois and the nation in this test which covered 15 curriculum areas. Students were scored on the basis of accuracy and speed in answering 200 multiple choice questions.
- **Illinois High School Association (IHSA) Official Tournament Band-** IMSA's Pep Band was one of two bands in Illinois selected to perform during the State Final AA Boys Basketball Tournament.



NBC-TV's Dateline anchor Jane Pauley with IMSA seniors Rebecca Reichert and Deneb Bates.

- **USA Weekend and NBC-TV's Dateline-** IMSA's calculus-based physics/mechanics course, one section of which was all girls, was featured in reports on gender equity in education. The all-girls section was part of the first phase of a year-long study designed to learn more about how student-teacher, student-student, and student-content interaction affect learning. (see photo-above)
- **1994 Presidential Scholars Program-** Fourteen IMSA seniors were named semifinalists in this national program recognizing the nation's most distinguished graduating high school seniors.

Spring

- **American High School Math Exam-** IMSA students received a perfect team score, the highest achieved since the advent of the current scoring system in 1986. IMSA also had the highest number of students achieve national honor roll and merit roll status.

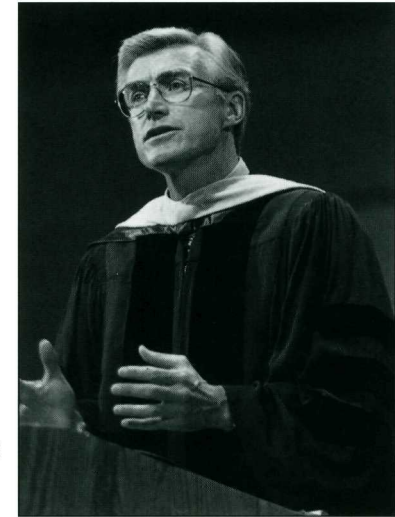


Poet Maya Angelou

- **Redbook Award-** For the second time, IMSA was named one of “America’s Best Schools” and was one of seven winners in the “classroom innovation” category. Winners were cited for flexible scheduling, interdisciplinary courses and integration of the latest technology into the classroom.
- **4th Annual Create Your Dream Prom Contest-** IMSA seniors won a \$5,000 grand prize for their essay in this contest sponsored by YM (*Young and Modern*) magazine and donated \$2,500 to the Make-A-Wish Foundation of Northern Illinois. IMSA’s donation enabled a six-year-old leukemia patient and her family to travel to Disney World.
- **Third Annual Richard L. Horwitz Lecture on Ethics-** Dr. Laurel Burton, the Bishop Anderson Professor of Religion and Medicine at Rush University in Chicago lectured on *Leadership: The Role of Personal Values in Health Care Ethics*.
- **National Conference on Undergraduate Research-** For the third year, IMSA was the only high school invited to participate, with 16 IMSA students presenting their research. More than 1,000 undergraduates and faculty advisors who were involved in scholarly research attended the conference held at Western Michigan University.
- **CADRE-** Approved by the board of trustees in May, “Career Development Reinforcing Excellence” is a new framework detailing the supervision and professional growth process for IMSA faculty. In CADRE, faculty are evaluated by their peers, showing their high expectations and accountability of each other.

Summer

- **International Mathematical Olympiad-** As one of six students on the U.S. team, IMSA student Stephen Wang received a gold medal at the international competition in Hong Kong. The U.S. team placed first overall.
- **Commencement of Class of 1994-** Illinois Governor Jim Edgar gave the commencement address on June 4 to IMSA’s sixth senior class at Aurora’s Paramount Arts Centre. (see photo-right)
- **Summer ‘AD’Ventures in Mathematics, Science and Technology program-** 280 Illinois students in grades 7-10 attended sessions in either Aurora or Charleston. The sessions included discovery-based laboratory activities, guest lectures by visiting scientists and researchers, and field trips to laboratories, companies and universities.
- **IMSA Leadership Conference-** Approximately 300 Illinois educators who were involved in the IMSA/Motorola University “District Learning Leadership Teams” initiative to improve mathematics and science education attended the annual conference. Conference topics included school-business partnerships, action research and the process of change.
- **Neison and Bette Harris Institutes on Problem-Based Learning-** For the second year, IMSA held its summer workshops on problem-based learning for 100 educators from across the nation. This year, two separate sessions were held including an introductory session and one for those who participated in the first institute.



Illinois Governor Jim Edgar

DIG-IT Photographs

TRANSforming *through teaching and learning*

In 1993-94, IMSA took bold steps away from its focus on “discipline-based courses” to move toward its focus on more “comprehensive integrative core courses”, and more opportunities for research and real-world learning. In addition, more focus was placed on the proactive recruitment of students, especially from underrepresented and economically disadvantaged groups.

IMSA provides a living and learning environment for its students to meet their overall wellness needs of academic, personal and social development.

Teaching and learning highlights in 1993-94 include:

Academic Program

While using the IMSA Integrative Learning System (ILS) as a framework for curriculum development in 1993-94, the Academy’s academic program provided students with more comprehensive integrative courses. In addition to exploring the content within a specific discipline, students learn how to integrate content and skills within and across disciplines, demonstrating a broader understanding of important concepts.

- **Integrated Science-** 36 sophomores were randomly selected for this two-year pilot that uses the IMSA Integrative Learning System (ILS) to present physics, chemistry and biology as a unity rather than separate entities. (*see photo-below left*)
- **American Studies/Sophomore English-** 39 sophomores were randomly selected for this integrative humanities pilot that uses the ILS to combine English literature and the American experience.
- **World Studies/Junior English-** 40 juniors were selected to continue the integrative cultural studies pilot that uses the ILS to merge comparative literature with the study of intellectual history.



Students in IMSA’s Integrated Science class make a triangulation measurement of the distance to a foul pole.

- **Assembly Language Programming-** 10 students participated in this independent study computer science pilot program. In addition to instruction in this computer language, students wrote programs that illustrated its power and usefulness in other disciplines.
- **Algebraic Structures-** 27 juniors and seniors participated in this new high level course, addressing areas of abstract and linear algebra for students already at a post-calculus stage.
- **Calculus-Based Physics Mechanics-** 13 female students participated in an experimental section during the fall semester to experience how the teaching and learning environment at IMSA can support and inhibit young women. Data was gathered for processing and further study.
- **Integrative Learning System (ILS)-** 16 schools across the country and Canada participated in a consortium to develop interdisciplinary curriculum using IMSA's system.
- **Mentorship Program-** 150 students conducted on-site research with mentors on topics such as climatology and global warming, neuropathology and organ transplant rejection.
- **Presentation Day-** 130 students presented their research at the sixth annual IMSA Research Presentation Day. Sixty of their mentors came to listen or co-present with students.
- **National Conference on Undergraduate Research-** 16 students were invited to present their research in Kalamazoo, Michigan, at Western Michigan University. Once again, IMSA was the only high school invited to participate.

Residential and Support Programs

- **On-Campus Recreation-** Activities for students included movies in the Student Union, comedy/variety acts, wing dances, Virtual Reality, a student council carnival and game shows.

- **Off-Campus Recreation-** Activities for students included trips to movie theaters, shopping malls, Starved Rock State Park, a haunted house and an Olympic gymnastic exhibition.
- **Wellness Activities-** Students participated in 18 interscholastic sports and 41 cocurricular activities. The Titan Fitness Center, gym, pool and student union were used 22,000 times by students and staff.
- **Campus/Community Service-** Students fulfilled weekly on-campus work service obligations and off-campus community service obligations by volunteering throughout Illinois.
- **Strategies for Success Center-** To help strengthen study skills, approximately 600 individual student sessions were held. Peer tutoring and sessions with parents, resident counselors and faculty also were held.
- **Mini-Snowball Retreat-** Students and staff participated in the second weekend entitled "Power of Choice" to explore topics such as leadership skills, cultural diversity and drug free lifestyles.



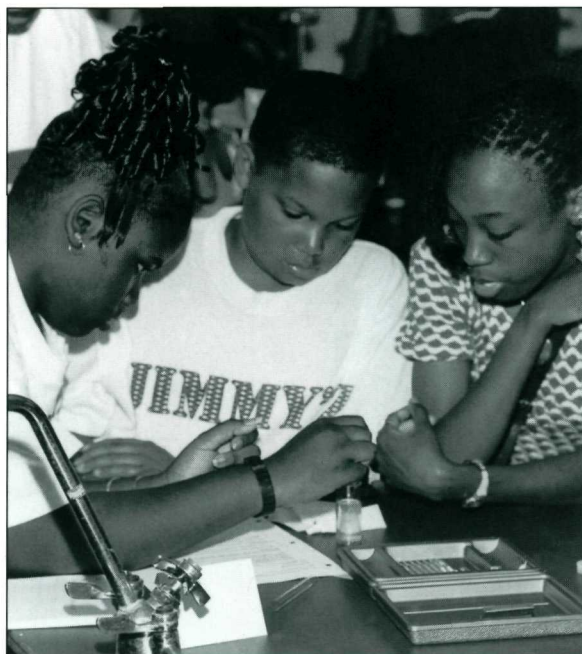
DIG-IT Photographs

- **EXCELL-** Designed for underrepresented and economically disadvantaged students, this program provided sessions on self-esteem, relationships and goal-setting. Students in all classes met monthly to discuss issues relevant to the IMSA experience.
- **African American Student Association-** Organized with Student Council Charter recognition, the goals include focusing on African-American concerns and ways to unify/integrate with other cultures.
- **Natural Helpers-** Students and staff attended this early intervention/peer counseling training program focusing on when to make referrals and setting limits.

Statewide Recruitment

- **VIP Days-** 2,000 prospective Illinois students and their parents attended Visitor Information Program Days held at IMSA in January and February to learn about the academic and residential programs.
- **Informational Meetings-** 51 informational meetings were held throughout the state in the fall by admissions counselors.
- **SAT Testing-** 38 SAT testing sites in Illinois were provided and administered by IMSA to make testing convenient for students and their families.
- **Chicago Science Fairs-** 10 elementary district science fairs were attended by admissions counselors who met with award-winning seventh and eighth grade science students and their families to discuss the IMSA program.
- **Young IMSA Applicant-** 30 students who applied as eighth graders but were encouraged to re-apply as ninth graders attended a special reception at the Academy to sustain their interest in IMSA. These young applicants attended several academic and social activities with current students. Members of the IMSA Parents Council also hosted a special reception for the 62 parents of the young applicants.
- **Junior Scholars-** 71 Illinois seventh and eighth graders and 109 of their parents attended a retreat participating in science and social science activities. In addition, students and parents attended a lecture given by JoAnne Miller, director of software development for Tellabs Operations Inc, and attended numerous sessions by IMSA staff. Parents also had the opportunity to meet a panel of former Junior Scholars who attend IMSA.

DIG-IT Photographs

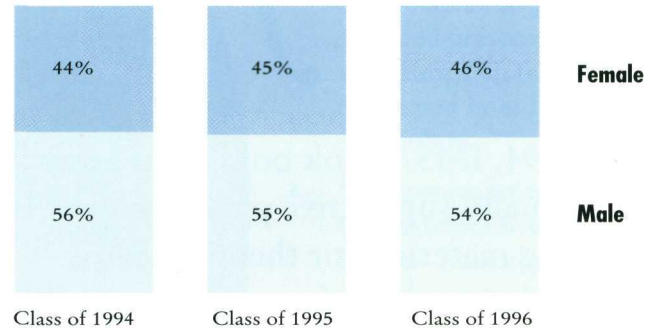


Students in IMSA's 1994 Summer Challenge Program conduct laboratory experiments as part of their role as environmental consultants.

- **Early Involvement Program-** 64 Chicago, Aurora, Elgin, and Joliet ninth graders participated in this minority enrichment initiative held at Loyola University-Water Tower Campus and IMSA. Saturday sessions included “hands-on” and group problem-solving activities as well as some preparation for the Scholastic Aptitude Test. Students conducted wellness assessments and family history surveys, and learned the fiscal operations of a town council. In addition, EIP students and their parents attended a retreat at IMSA.
- **Project School Visit-** 180 seventh and eighth graders and 18 teachers from Chicago, Joliet, Elgin and Aurora came to IMSA in this minority recruitment initiative. This year the program expanded from Chicago to also include minority students from the suburban schools.
- **IMSA Sloan Challenge-** 22 ninth graders from East St. Louis participated in the last year of this three-year enrichment and recruitment initiative for minority students.
- **IMSA Summer Challenge-** 130 ninth graders from Chicago, Aurora, Elgin, Joliet, West Chicago and East St. Louis participated in this minority enrichment program made possible through private sector support. (see photo-page 6)
- **Explorer Weekends-** 48 Rockford and Springfield eighth grade minority students visited IMSA for two days to participate in numerous sessions presented by IMSA faculty and staff. Students were recruited with assistance from the University of Illinois Principal’s Scholars Program.

1993-94 Student Demographics

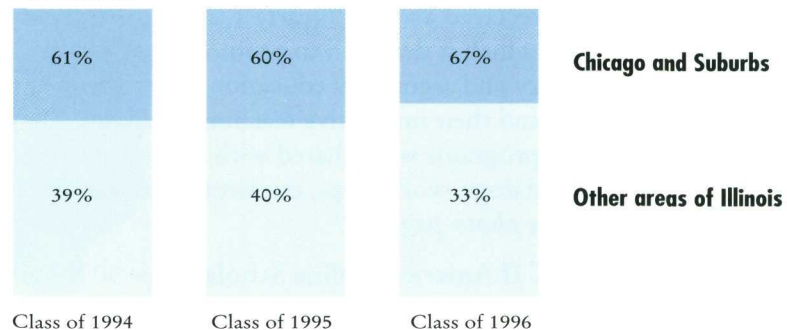
GENDER



ETHNICITY



GEOGRAPHY



TRANSforming through partnerships

In 1993-94, IMSA took bold steps away from its focus on “outreach” to move toward its focus on “mutually supportive partnerships.” Instead of serving Illinois students and teachers by providing materials for them, IMSA is evolving into a resource by entering into partnerships with teachers to transform teaching and learning in mathematics and science. Partners include public schools, colleges/universities, state and federal agencies, and professional organizations.

Partnership and service highlights in 1993-94 include:

- **Illinois School Partnerships**- 50 elementary and secondary schools across Illinois are participating with IMSA to transform mathematics and science teaching and learning. Schools could choose from a menu of year-long partnership initiatives with IMSA in interdisciplinary learning, problem-based learning, authentic assessment, integrated science and gender issues. (see graphic-page 9)
- **IMPACT II Teacher-to-Teacher Network to Enhance Mathematics and Science Education in Illinois**- 244 teachers received awards. Nearly 1,000 are members of the network which is designed to promote excellence in elementary and secondary education by networking teachers and their innovative teaching methods. Award-winning programs were shared with teachers through annual catalogs, workshops, conferences and interschool visits. (see photo-page 9)
- **IMPACT II America Online Scholarship**- 30 Illinois IMPACT II winners received one year memberships for electronic access to other winners and their projects.
- **District Learning Leadership Teams**- 40 Illinois school district teams (500,000+ students) participated with IMSA and Motorola University in this systemic change initiative to improve mathematics and science education.
- **Summer ‘AD’Ventures in Mathematics, Science and Technology**- 280 Illinois students (grades 7-10) attended programs at IMSA and Eastern Illinois University. The first session was for 160 students entering grades 7-8 and was held July 5-15, and the second session for 120 students entering grades 9-10 was held July 6-17.
- **State of Illinois Scientific Literacy Grants**- Grants of \$246,121 for IMPACT II and \$262,401 for District Learning Leadership Teams were awarded to IMSA to support statewide partnership initiatives.
- **IMSA Math Journal**- 960 secondary schools throughout Illinois received copies of the journal. Created by IMSA faculty and students, the journal can be duplicated for use both in and outside the classroom. Students from other Illinois schools are encouraged to submit their solutions, reactions, ideas and extensions to journal items.



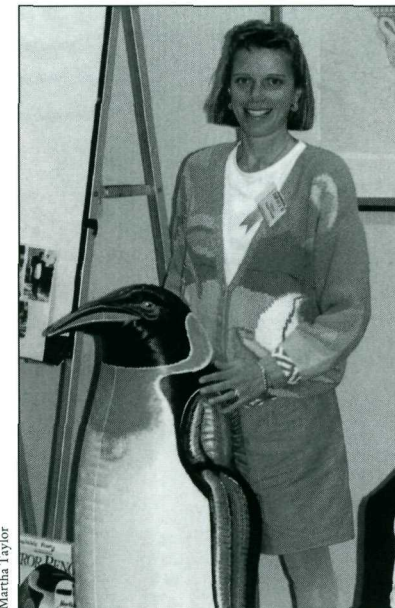
IMSA sophomore Nina Chinosornvatana and her former teacher, Bernice Davis of Fairview South Elementary School in Skokie, reunite at IMSA's Teacher Recognition Day ceremony.

- **Dr. Edward Teller Teacher Video Workshops-** 30 Illinois teachers attended workshops on special relativity, atomic physics and general relativity.
- **Executive Leadership Institute-** 50 Illinois principals attended these four-day sessions sponsored by IMSA, the Illinois Principals Association and Motorola University. The institute was designed to challenge principals as leaders and to encourage them to make a difference by creatively changing the educational models in their schools.
- **Center for Problem-Based Learning-** 80 partners in Illinois and the nation attended staff development or awareness workshops presented by Center staff. This award-winning instructional strategy features the use of “ill-structured” problems in which students learn content and hone their problem-finding, research, data analysis and teamwork skills as they search for solutions to “messy” real-world problems.
- **Neison and Bette Harris Institutes on Problem-Based Learning-** 100 educators from Illinois and other states attended the four day separate sessions. This year included an introductory session and a session for participants from last year’s institute.

K-12 School-based Partnership Initiatives

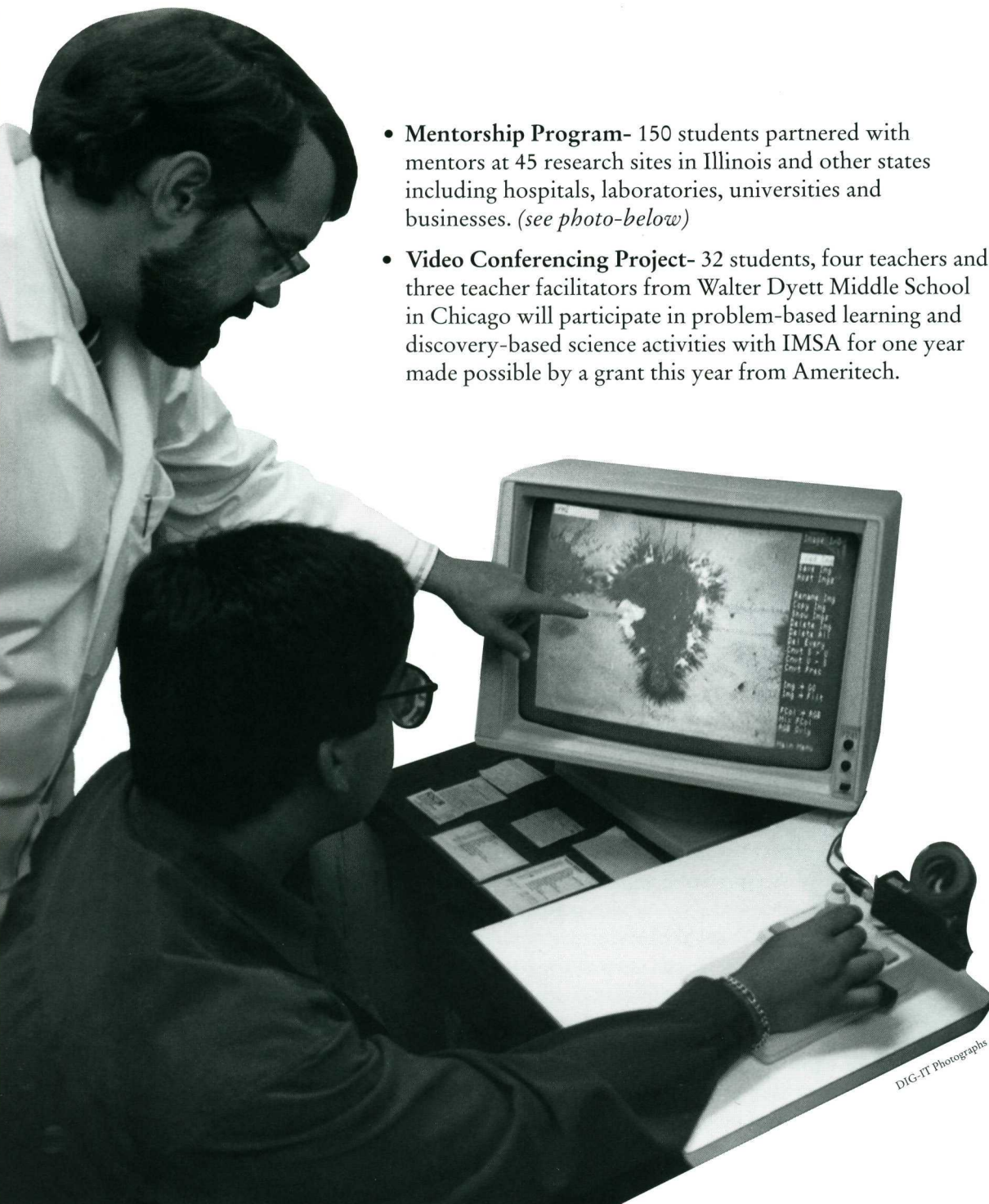
- Interdisciplinary Learning Experiences Involving Mathematics, Science and Technology
- Problem-Based Learning Applications in Mathematics and Science
- Authentic Assessment in Mathematics and Science
- Integrated Science
- Gender Issues in Mathematics and Science Education

- **Integrative Learning System-** Educators in Illinois, other states and Japan attended presentations and workshops on this IMSA-developed interdisciplinary curriculum.
- **Smithsonian Integrated Curriculum Development Project-** Educators in Illinois and other states attended numerous presentations and workshops on integrated topics.
- **IMSA Award of Excellence-** 100 Illinois teachers received the award during a special ceremony honoring them at IMSA. Every year, an IMSA sophomore nominates a former home school teacher for making special contributions to supporting his/her academic, social and personal growth. (see photo-page 8)



Martha Taylor

Teacher Cheryl Vande Voorde of Hillcrest Elementary School in East Moline shares her award-winning IMPACT II project, Waddle, Slip and Slide Into Learning, with other teachers at the 1994 IMPACT II Conference and Recognition Dinner.



- **Mentorship Program-** 150 students partnered with mentors at 45 research sites in Illinois and other states including hospitals, laboratories, universities and businesses. (*see photo-below*)
- **Video Conferencing Project-** 32 students, four teachers and three teacher facilitators from Walter Dyett Middle School in Chicago will participate in problem-based learning and discovery-based science activities with IMSA for one year made possible by a grant this year from Ameritech.

- **Foreign Language Immersion Workshop-** 200 DuPage County foreign language teachers attended a one day workshop on how to implement immersion experiences for their students in French, German, Latin and Spanish. The event was co-sponsored by IMSA and Wheaton Warrenville South High School.
- **Foreign Language Immersion Days-** 90 students from throughout Illinois attended a foreign language immersion day in German.
- **Professional Contributions of IMSA Staff-** IMSA faculty and staff gave numerous presentations and workshops throughout Illinois and the nation.
- **Classroom Observations-** Educators from throughout the nation visited IMSA's campus to observe classes and talk with faculty about new ways of teaching and learning in mathematics, science and other areas.

Dr. Philip Hockberger of Northwestern University Medical School and IMSA student Samir Bangalore use computer-based digital imaging to study the migration of nerve and bone cells on patterned surfaces. Bangalore conducted his research while participating in the IMSA Mentorship Program.

DIG-IT Photographs

TECHNOLOGY *support* and integrative information

IMSA is committed to modeling the optimal use of information and communication technologies in support of IMSA's mission. Innovative technology and integrative information support highlights in 1993-94 include:

Information Resource Center

- **IRC Collection-** The number of volumes, videos and disks in collection grew to more than 38,000.
- **Barcoding System-** IMSA's library was the first of 40 libraries in the state's Library Computer System/Illinet Online to pioneer its barcoding system, allowing for faster checkout and improved customer service.
- **Curriculum Support-** Staff conducted sessions on integrated research skills for students in sophomore chemistry and helped support research for other classes including *Integrated Science*, *Cell Biology* and *Science, Society and the Future*.

Computer Resource Center

- **Computer Ethics Class-** Staff and work service students conducted classes for all IMSA students on the principles of ethical use of computer and network services.
- **Network Upgrade-** Several new upgraded network servers were installed allowing for faster and more efficient computer network service.

- **High Performance Computing Lab-** Construction began on the High Performance Computing Lab, designed to provide specialized computers for faculty and students involved in technology-intensive classroom projects such as scientific visualization.

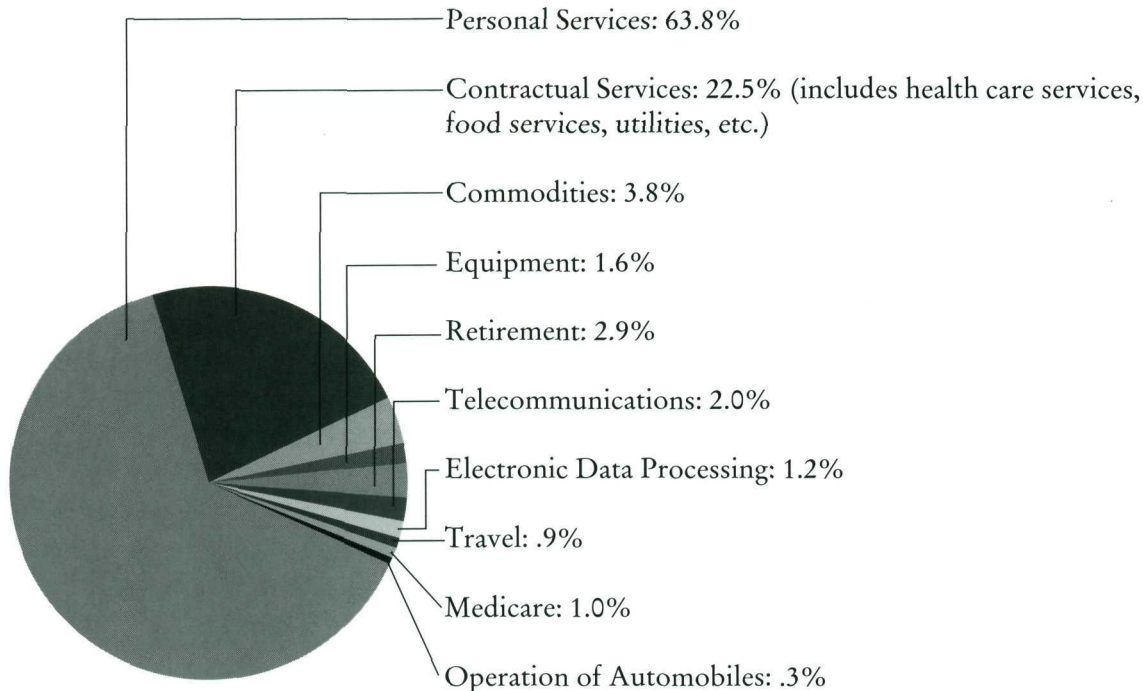
Instructional Technology/Toyota Video Production Laboratory

- **Barcoding System-** The ITL/TVPL installed a new bar coded check-out system developed in collaboration with the Computer Resource Center.
- **Classroom Projects-** Students, faculty and staff produced documentaries, classroom and curriculum projects, and videotapes of IMSA athletic events and special lectures. Students also used the TVPL for mentorship projects in computer graphics and animation.
- **External Distribution-** Videotapes were made of several professional development conferences sponsored by IMSA and copies were made available to school districts statewide.

INFRASTRUCTURE *support* and strategic leadership

IMSA helps to recruit, support and retain a diverse staff. To support and expand the Academy's innovative on-campus and statewide programs, the Illinois General Assembly appropriated an operating budget of \$11.6 million in 1993-94. Expenditures, allocated according to the state comptroller's guidelines, include:

Infrastructure Support



Other highlights include:

- **Capital Construction Projects-** Capital projects included the laboratory and greenhouse renovations and the office construction project.
- **Student Fees-** IMSA parents paid a \$725 fee in 1993-94 to offset some of the costs of cocurricular programs and residential services.

Strategic Leadership

- **Strategic Plan-** The "new" plan calls for expanded attention to statewide partnership initiatives and a radical redesign of the Academy's organizational structure. IMSA also embraced a new mission to transform mathematics and science teaching and learning through connections within and among the disciplines.
- **Staff Development Seminars-** Seminars were offered to faculty and staff on such topics as integrative thinking, multiculturalism, gender bias and constructivist learning theory.

PRIVATE SECTOR *support*

The IMSA Fund for Advancement of Education works to secure the support and participation of various constituencies including individuals, corporations, foundations, educational institutions and governmental agencies to advance the Academy's mission. For the second year, the IMSA Fund exceeded \$1 million in a given fiscal year. Private sector support highlights in 1993-94 include:

- Partnership with Ameritech Illinois for distance learning initiatives to expand IMSA's Electronic Learning Community by including electronic bulletin boards, electronic mail and video-conferencing capabilities.
- Partnership with The Hitachi Foundation to support the development of a nationwide network of K-12 educators trained in problem-based learning.
- Mini-grants totaling \$9,500 for employees (employee contributions to the IMSA Fund) to support their Innovations and Initiatives projects advancing IMSA's mission.
- Third annual James R. Thompson Leadership Lecture: Poet laureate Maya Angelou.
- Third annual Richard L. Horwitz Lecture on Ethics: Dr. Laurel Burton.
- Enrichment programs for African American, Hispanic and economically disadvantaged students in Aurora, Chicago, East St. Louis, Elgin, Joliet and West Chicago.
- Parent contributions of \$43,588.
- Gifts of \$181,429 from IMSA Fund directors (100%).
- The first alumni reunion for the IMSA Class of 1989.

A list of 1993-94 donors to the IMSA Fund for Advancement of Education is published in the IMSA Fund's annual report. To receive a copy, contact the Office of Institutional Advancement at (708) 907-5040.



DIG-IT Photographs

IMSA's students use the Grainger Inventors' Workshop at IMSA to build projects for classroom use and various state and national competitions. The workshop was funded by a grant from the Grainger Foundation of Skokie.

STUDENT *achievements*

Mathematics and Science

ICTM State Math Contest
2nd place, team

North Suburban Math League
1st place, team

American High School Math Exam
Highest team score in nation (perfect score)

International Mathematical Olympiad
One student chosen to compete on U.S. team;
received gold medal

United States Mathematical Olympiad
Six students qualified to take the exam

American Computer Science League
4th place in nation, senior team;
1st place in state, intermediate and senior teams

**National 1993 Great ERECTOR
Construction Contest**
1st place award

Illinois Science Olympiad
2nd place in state, team

Humanities

National History Day
Finalist, computer project

Illinois History Expo
Three projects advanced to national competition

Harvard Model Congress
One outstanding achievement award;
one honorable mention

**United Nations International School/United
Nations Student Conference**

One of 50 schools worldwide invited to participate;
One student was one of six to address conference in
General Assembly Hall

National Endowment for the Humanities
One student received 1994 Younger Scholars award

**National Council of Teachers of English Literary
Magazine Competition**
Excellent award, team

**National Morris and Betty Kaplan Foundation
Essay Contest**
Grand Prize, Level I

“Books Change Lives” State Contest
1st place award

Foreign Language

State Competition of Spoken Russian
One student received summer study trip to Russia

National French Contest
One recipient of Northern Illinois Chicago
Chapter Award

National German Exam
Eleven certificate of merit awards

Goethe Institute and German Consulate Awards
Four recipients of Outstanding German
Student Award

National Latin Exam
12 gold medals (1 perfect score)
8 silver medals

Fine Arts

Illinois Music Educators Association
13 All-State awards

**Illinois High School Association State Solo
and Ensemble Contest**
100 superior ratings
38 excellent ratings

Illinois High School Association
Pep Band selected as Official Tournament Band for
Class AA Boys Basketball Tournament sessions

**Waubonsee Community College
High School Art Show**
2nd place, ceramics, sculpture, jewelry and
fabric category

Interdisciplinary

**Knowledge Master Open
(fall and spring contests)**
1st place in nation;
1st place in state

Scholastic Bowl
1st place in state

Interscholastic Athletics

IHSA Competition
Qualified for state final tournament
(girls 3-point shooting contest)

Illinois Drill Team Association
1st place in north super sectional

TESTING *highlights*

American College Testing (ACT) Scores for the Class of 1994 Score Intervals and Means

SUBSCORE	FEMALE N=88	MALE N=101	IMSA MEAN	ILLINOIS MEAN	NATIONAL MEAN
ENGLISH (1-36) Mean	29.3	29.2	29.3	20.5	20.3
MATHEMATICS (1-36) Mean	30.2	32.7	31.5	20.6	20.2
READING (1-36) Mean	31.3	32.6	32.0	21.4	21.2
SCIENCE REASONING (1-36) Mean	29.5	31.9	30.8	21.2	20.9
COMPOSITE Mean	30.2	31.7	31.0	21.1	20.8

Percentages of IMSA Students in Test Score Intervals

SCORE INTERVALS	ENGLISH		MATHEMATICS		READING		SCIENCE REASONING		COMPOSITE	
	M	F	M	F	M	F	M	F	M	F
27-36	84	84	97	89	95	83	94	82	94	91
22-26	16	15	3	11	4	13	6	16	1	9
19-21	0	0	0	0	1	5	0	2	0	0
1-18	0	1	0	0	0	0	0	0	0	0

Advanced Placement (AP) Examination Scores for the Class of 1994

AP GRADE	Biology	Chemistry	European History	Computer Science AB	Economics Micro	Economics Macro	English Lang. & Composition	English Lit. & Composition	French Language	German Language	Government & Politics: Comp.	Government & Politics: U.S.	Mathematics: Calculus AB	Mathematics: Calculus BC	Physics B	Physics C: Mechanics	Physics C: Elec. & Mag.	Psychology	Spanish Language	U.S. History	TOTAL GRADES REPORTED	PERCENTAGE OF TOTAL
5	10	5	0	13	1	1	13	6	0	2	0	1	3	45	1	20	14	2	0	0	137	28%
4	18	8	1	10	1	3	12	6	0	1	0	2	5	28	0	16	9	2	2	0	124	26%
3	14	13	1	10	4	2	13	6	0	3	3	1	6	32	6	10	11	0	6	1	142	29%
2	7	8	0	2	1	1	1	2	1	2	1	0	5	4	1	8	11	1	1	1	58	12%
1	0	1	0	1	0	0	0	0	1	0	0	0	2	7	1	0	4	0	0	0	14	2%
TOTAL	49	35	2	36	7	7	39	20	2	8	4	4	21	116	9	54	46	5	9	2	475	100%
IMSA MEAN	3.63	3.22	3.50	3.88	3.28	3.57	3.95	3.80	1.50	3.37	2.50	4.00	3.09	3.86	2.88	3.88	3.52	3.80	3.11	2.50		
NAT'L** MEAN	2.99	2.87	2.45	3.09	3.03	3.08	2.85	3.03	2.92	3.16	2.92	2.99	3.12	3.49	2.86	3.27	3.41	3.14	3.52	2.78		

Achievement Scores for the Class of 1994 Middle 50% Ranges and Means

TEST	TOTAL IMSA SCORES REPORTED	MIDDLE 50% RANGE	IMSA MEAN	ILLINOIS MEAN	NATIONAL MEAN
ENGLISH Composition	179	580-670	611	572	520
Literature	10	580-710	652	582	532
MATHEMATICS Level I	28	580-670	645	590	550
Level II	154	710-800	749	701	662
SCIENCES Biology	63	610-700	633	594	555
Chemistry	45	620-690	670	621	582
Physics	64	650-760	680	642	604
HISTORY American	5	NA*	590	576	526
LANGUAGES French	2	NA*	NA*	560	549
Spanish	3	NA*	NA*	572	562

Preliminary Scholastic Aptitude Test (PSAT) Scores Class of 1995 — Middle 50% Ranges and Means

	VERBAL		MATH	
	Mid 50% Range	Mean	Mid 50% Range	Mean
Female (N=73)	53-65	58.6	52-67	67.2
Male (N=91)	52-67	58.4	68-76	71.3
IMSA (N=164)	53-65	58.5	65-74	69.5
Illinois Mean		41.2		47.0
Nat'l Mean		41.1		45.8

Scholastic Aptitude Test (SAT) Scores for the Class of 1994 Middle 50% Ranges and Means

CLASS OF 1994	FEMALE (N=89)		MALE (N=116)		TOTAL (N=205)	
	VERBAL	MATH	VERBAL	MATH	VERBAL	MATH
IMSA Mid 50% Range	540-660	650-740	580-680	730-770	560-670	700-760
IMSA Mean	593	691	631	745	614	722
IL Col Bound Sr. Mean	473	524	483	569	478	546
All Col Bound Sr. Mean	421	460	425	501	423	479

NA* Not Applicable

**Results of 1993 data

1993-1994

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