

<b>Learner Responsibility</b>		
<b>Score 4.0</b>	<b>Highly Proficient</b>	In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught, such as
		<b>Score 3.5</b> In addition to Score 3.0 performance, in-depth inferences or applications with partial success
<b>Score 3.0</b>	<b>Proficient</b>	<p>The student:</p> <ul style="list-style-type: none"> <li>• Understands and demonstrates individual responsibility to take action that is respectful, helpful and safe toward content, self, and others</li> <li>• When appropriate takes steps to ensure that he or she is acting responsibly</li> <li>• When appropriate applies strategies that lessen or diminish the negative effects of controversy and conflict</li> <li>• Consistently contributes to class discussions and activities</li> <li>• Displays a positive attitude</li> <li>• Is focused on tasks and self-directed</li> <li>• Follows through on assigned tasks</li> <li>• Demonstrates strong effort</li> <li>• Ensures a safe environment (appropriate warm up and cool down, use of equipment, follows rules, etc.)</li> <li>• Self-evaluates learning and understanding and deepens understanding through questions</li> </ul> <p>The student exhibits no major errors or omissions.</p>
		<b>Score 2.5</b> No major errors or omission regarding the simpler details and processes and partial knowledge of the more complex ideas and procedures
<b>Score 2.0</b>	<b>Developing</b>	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> <li>• Performs basic processes, such as <ul style="list-style-type: none"> <li>▪ Recognize or recall examples of individual responsibility to take action that is respectful, helpful, and safe and has some difficulty performing such actions</li> <li>▪ Describe the basic characteristics of passive, aggressive, passive-aggressive, and assertive behavior and how they affect interactions, basic techniques for effective listening and speaking, and situations in which responsible interaction is necessary</li> <li>▪ Describe the basic characteristics of controversy and conflict, recognize or recall examples of controversy and conflict, and describe basic strategies for controversy and conflict</li> <li>▪ Most of the time being on task, occasionally follows through with an assigned tasks, sometimes contributes to class discussions and activities, at times demonstrates strong effort, usually ensures a safe environment.</li> </ul> </li> </ul> <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>
		<b>Score 1.5</b> Partial understanding or the simpler details and processes but major errors or omissions regarding the more complex ideas and procedures
<b>Score 1.0</b>	<b>Beginning</b>	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes
		<b>Score 0.5</b> With help, a partial understanding of some of the simpler details and processes but not the more complex ideas and processes
<b>Score 0.0</b>	<b>Missing</b>	Even with help, no understanding or skill is demonstrated

\*\*\*\*\*Deductions taken from proficiency score\*\*\*\*\*

	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
Attendance	Attends all class sessions.	Misses 25% of class sessions. Excused	Misses 50% of class sessions.	Misses 75% or more class sessions. Sleeps in class
Tardy	Punctual to all class sessions	Tardy to 25% of class sessions.	Tardy to 50-75% of class sessions.	Tardy to all class sessions.
Dress	Consistently appropriately dressed for class.	Appropriately dressed for class most of the time.	Occasionally appropriately dressed for class.	Does not dress all classes.
Workout Journal	Adheres to all requirements for workout journals	Adheres to most workout journal requirements	Adheres to some of the workout journal requirements	Does not adhere to workout journal requirements
Materials	Consistently brings folder and writing utensil to each class session. Brings computer, power supply, assignments and other items when requested.	Brings folder and writing utensil to most class sessions. Brings computer, power supply, assignments and other items most of the time.	Brings folder and writing utensil to some class sessions. Brings computer, power supply, assignments and other items some of the times requested.	Does not bring folder or writing utensil to class. Does not bring computer, power supply, assignments or other items when requested.