

# Program Title: Halloween Fun Facts

Program Developer		Program Length		Date Implemented					
Joe Mastrocola Lucas Urbanski Daniel Marten		Actual: Passive	Estimated: Passive	10/10/16					
Curriculum Area		Program Summary							
	Community	The program is a passive program where a bulletin board is hung up in the wing stating fun facts about Halloween. The bulletin board highlights how folklore and traditions from cultures around the world influenced Halloween and made it what it is today.							
x	Diversity								
	Involvement								
	Identity								
	Real World								
	Wellness								
Program Size									
	5-10 Students	x	10-20 Students		20-30 Students		30-40 Students		40+ Students
Standards of Significant Learning									
<p>A.3 identifying unexamined cultural, historical, and personal assumptions and misconceptions which affect their interactions with others [SSL-II.A]</p> <p>A.5 developing an appreciation for new ideas, cultural differences, and life-styles. [ACUHOI-A6]</p>									
Learning Objectives									
Audience, Behavior with Action Verb, Condition, Degree									
<p>Students will be able to learn fun facts about Halloween.</p> <p>Students will be able to examine new aspects of the culture of Halloween.</p> <p>Students will be able to appreciate cultural differences and see how they have blended together to create Halloween.</p>									
Materials									
Attach copies of materials designed for student/instructional use									
Butcher paper, stapler, construction paper, printer paper, marker, computer, internet									
Preparation/Management									
This bulletin board needs to be made ahead of time. Research needs to be done to find fun facts about Halloween and how different cultures make up what we know as Halloween today. My wing guides and I focused on zombies from African and Caribbean religions, vampires from Victorian era England, Day of the Dead from Mexico, the use of gourds to ward off evil spirits from Maori and Irish culture, and a few fun facts about the celebration of Halloween in America.									

## Instructional Procedures

**Introduction**

In the month of October, hang up the bulletin board.

**Body of Program**

Throughout the month students can stop and read the different fun facts on the bulletin board.

**Closure**

On Halloween, it would be fun to have a 7 check or ten check question that focused on how student's families celebrate Halloween and if their cultural background has influenced how they celebrate it at all.

**Extensions and/or Related Activities**

List and Describe

You could do other Halloween related programs/activities.

**Sources Used in Preparation of This Lesson**

List and Describe

NA

**Reflection on Student Learning, Assessment and Lesson Implementation**

What worked, didn't work, will do differently, and next steps

Students enjoyed the Halloween themed Bulletin Board. It was a fun lighthearted diversity program.