

# Program Title: North Korea is Worst Korea

PROGRAM DEVELOPER		PROGRAM LENGTH		DATE IMPLEMENTED	
Joseph Mastrocola		Estimated:	Actual	.1/11/15	
		15 minutes	20 minutes		
CURRICULUM AREAS		PROGRAM SUMMARY			
X	Lifelong Learner	<p>Many of my residents watched the film, The Interview, which makes fun of Kim Jong Un and North Korea. I thought it would be good to enlighten them as to what life is really like in North Korea and highlight how horrible the citizens are actually treated. We had a very nice discussion where I was able to clear up misperceptions and answer questions about North Korea.</p>			
	Identity				
	Ethical decision Making				
	Goal Setting and Planning				
	Time Management				
	Study Skills/Test Taking Strategies				
	Personal Wellness				
	Positive Risk Taking				
	Relationships				
	Appreciation on Differences				
	Community Membership				
PROGRAM SIZE					
X	3-10 students				31-40 students
	11-20 students				41-50 students
	21-30 students				50+ students
SSL:					
<p>A.5 developing an appreciation for new ideas, cultural differences, and life-styles. [ACUHOI-A6]  A.6 appreciating cultural and esthetic differences. [CASHRL-2.5H]</p>					
LEARNING OBJECTIVES (Audience, Behavior with action verb, Condition, Degree) Essential knowledge, concepts, skills, performances...					
<p>Students will be able to ask questions about North Korea to better understand the country.</p> <p>Students will be able to recognize that North Korea is a lot worse than the way it is portrayed in the media.</p>					
MATERIALS			PREPARATION / MANAGEMENT		
Attach copies of materials designed/selected for student/instructional use					
No materials necessary			No prep necessary (though my students had watched The Interview beforehand on their own time)		
INSTRUCTIONAL PROCEDURES					
INTRODUCTION (hook, focus, key question, motivation)					

	<p>Many of my students were talking about how they had just watched The Interview and how weird they found many of the things in the movie. As a result I asked them how much they knew about North Korea.</p>
<p><b>BODY OF PROGRAM</b> (Active, student engagement, learning, developing)</p>	
	<p>After testing their pre-knowledge of North Korea, I told students that North Korea is probably the most successful fascist nation of the past 100 years. This really hooked students in and got them asking questions. Some topics we discussed included how North Korea portrays itself as silly and non-threatening to maintain its fascist status and avoid outside influence. We also discussed why North Koreans put up with their living conditions because they've never known anything else and the idea that North Koreans are told that Kim Jong Un can read thoughts so if they even think something negative, they believe they can be taken away to camps that are on par with the concentration camps of the Holocaust.</p>
<p><b>CLOSURE</b> (summary, wrap-up)</p>	
	<p>I wrapped up the program when students felt that they had a much better understanding of North Korea.</p>
<p><b>EXTENSIONS AND/OR RELATED ACTIVITIES</b> List and describe</p>	
<p>It would probably be useful to show either The Interview or other media representations of North Korea that portray it as a silly country that is no real threat to freedom, because that is the typical inaccurate portrayal.</p>	
<p><b>SOURCES USED IN PREPARATION OF THIS LESSON PLAN</b> List and describe</p>	
<p>I didn't use any specific sources, but Escape from Camp 14 is one of the best pieces of literature written about the conditions in North Korea. It tells the story of Shin Dong-hyuk, the only person to ever escape from a North Korean prison camp, at the time of writing.</p>	
<p><b>REFLECTION ON STUDENT LEARNING, ASSESSMENT &amp; LESSON IMPLEMENTATION</b> (What worked, didn't work, will do differently and next steps)</p>	
<p>Students really liked the discussion we had about North Korea. They all knew very little about North Korea and after hearing all of the horrendous acts performed by the North Korean government, we had a nice discussion as to why North Koreans don't revolt and other countries don't intervene.</p>	