

THE POWER OF STAKEHOLDER INPUT: HOW BRINGING DIVERSE VOICES TO THE TABLE HELPS YOUR EQUITY JOURNEY

State Education Equity Committee *Learning Conditions*

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Who We Are?

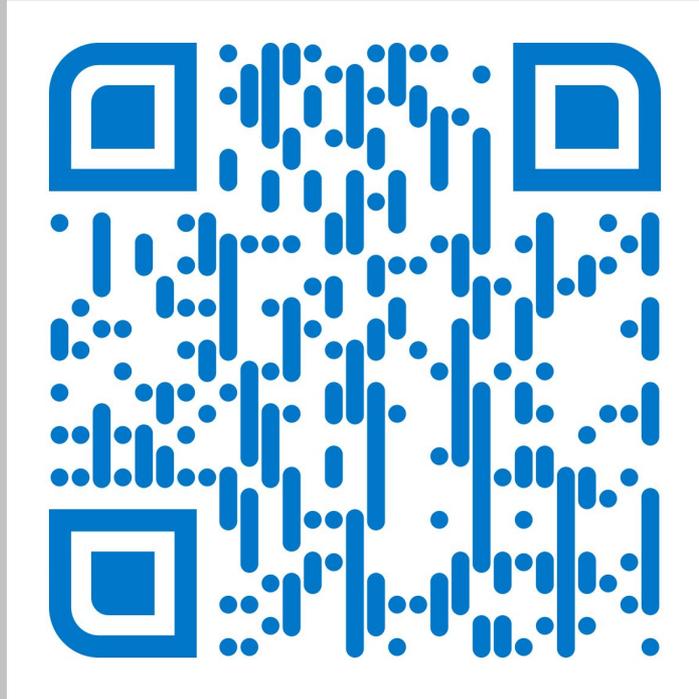
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*Lake County Regional
Superintendent of Schools*



Nashwa Mekky
Principal



What does Equity Mean to You?



You will learn more about . . .

- The State Educational Equity Committee (SEEC)
- ISBE Strategic Plan and the Equity Continuum
- Learning Conditions Committee Charge
- Bias Training Committee Recommendations
- Exclusionary Discipline Committee Recommendations
- Legislation impacting Learning Conditions
- Hear from diverse stakeholder voices

State Education Equity Committee



The General Assembly finds that this State has an **urgent and collective responsibility to achieve educational equity** by ensuring that all policies, programs, and practices affirm the strengths that each and every child brings with **diverse background and life experiences** and by **delivering the comprehensive support, programs, and educational opportunities** children need to succeed.



Importance of Stakeholder Voices

We value **stakeholder voices** among **students, parents, advocates, teachers, administrators, ISBE staff, the ISBE Board, legislators,** and all other entities involved in the **education process** to **work toward the same goal** —**providing equitable education opportunities** for all **students in Illinois.**

State Educational Equity Committee

- A focus on student learning, learning conditions, and elevating educators
- Identify evidence-based practices and policies to build on the state's progress of ensuring educational equity for all its students from birth-through-Grade 12
- Seek input and feedback on identified evidence-based practices or policies from stakeholders reflecting the diversity of Illinois students.

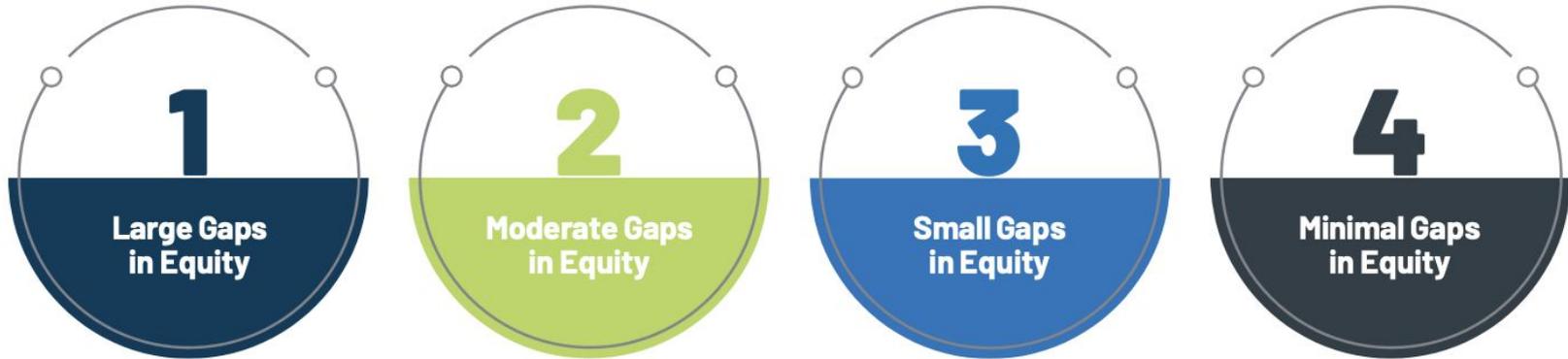


ISBE Strategic Plan

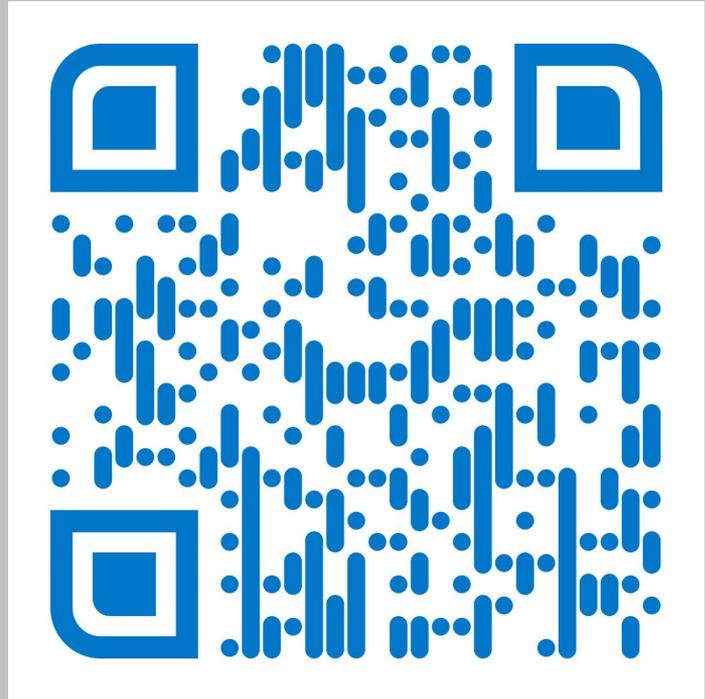


The Equity Continuum

STEPS ALONG THE CONTINUUM



WHERE ARE YOU IN YOUR EQUITY JOURNEY

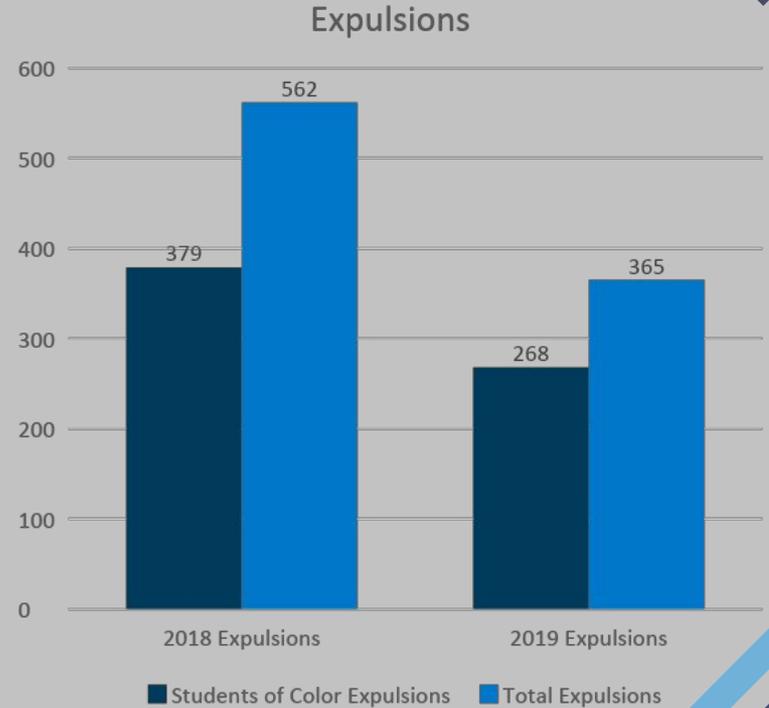


Learning Conditions Committee

Goals:

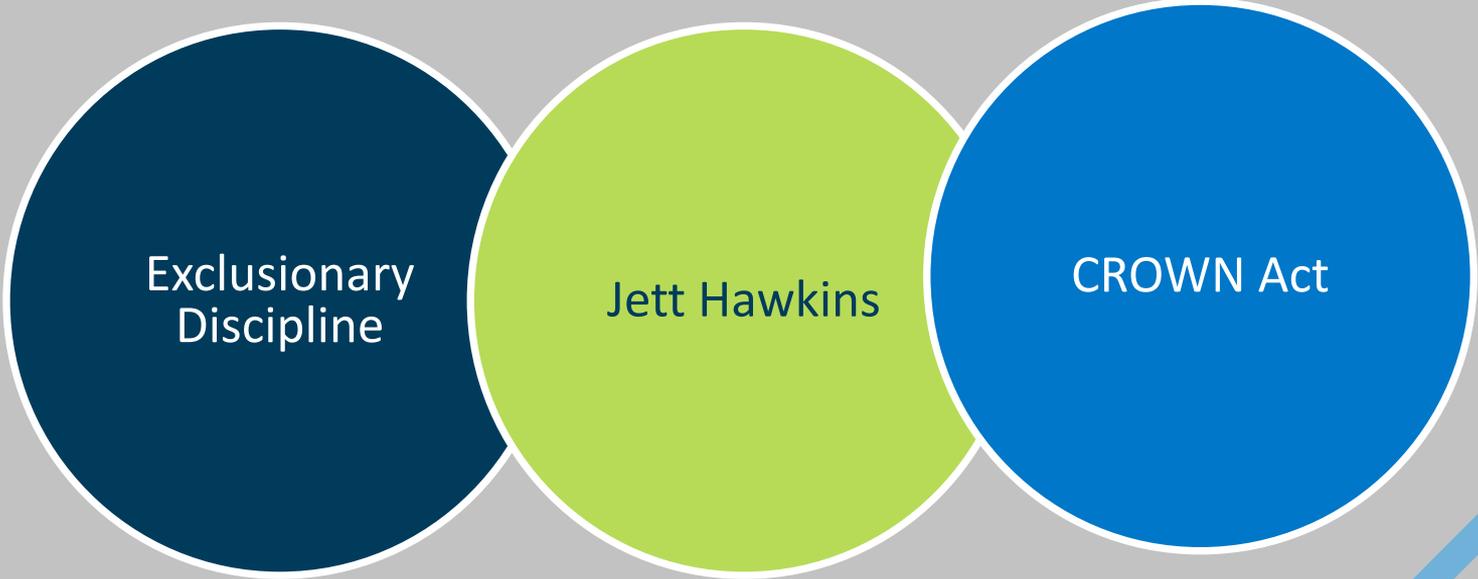
- Reduction of exclusionary discipline for students of color by end of school year 2023.
- Support implicit bias training through professional development in schools and classrooms.

Suspensions Vs. Expulsions



LEGISLATION

Illinois legislators have taken an active role in passing reforms to address the disproportionate impact of exclusionary discipline on students of color.



Exclusionary
Discipline

Jett Hawkins

CROWN Act

Trauma Informed Discipline

REACH:

Model of action to develop trauma-informed schools.

Safe2Help:

School safety hotline for students.

Social-Emotional Learning Hubs:

Housed within six Regional Offices of Education.

Attendance Works:

Collaborative initiative to recognize and combat chronic absenteeism.

Senate Bill 100 / Public Act 99-0456

- Effective September 15, 2016
- Define Law enforcement's role in school
- Furnish copy policy to students within 1st 15 days of school
- Establish parent - Teacher advisory committees
- Limit the number of suspensions and expulsions to the greatest extent possible.
- Parent notification of suspensions and expulsions
- Boards may no institute zero-tolerance policy
- Implement prevention/re-engagement procedures

Exclusionary Discipline

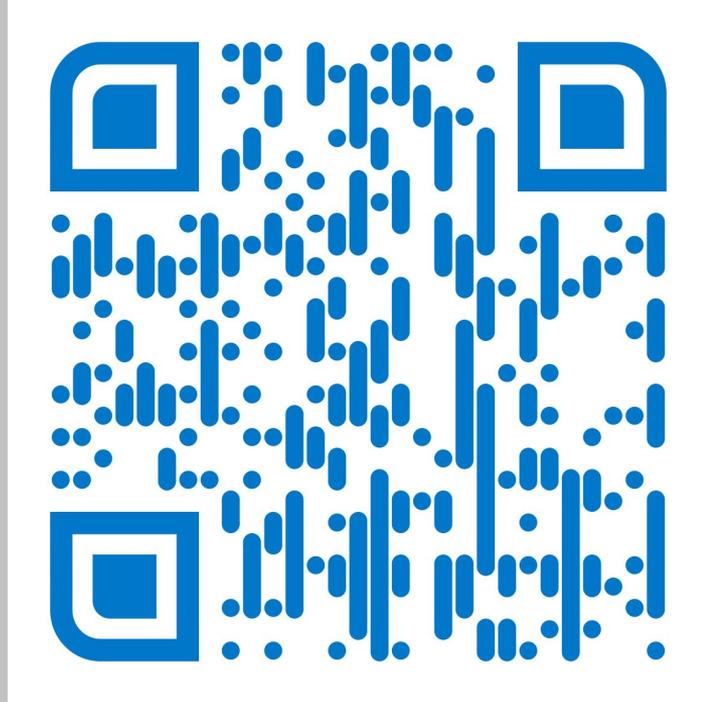
- Limit the number of suspensions and expulsions to the greatest extent possible.
- Notify parents of suspensions and expulsions.
- Boards may not institute zero-tolerance policy.
- Implement culturally responsive discipline, prevention/reengagement procedures.

Bias Training

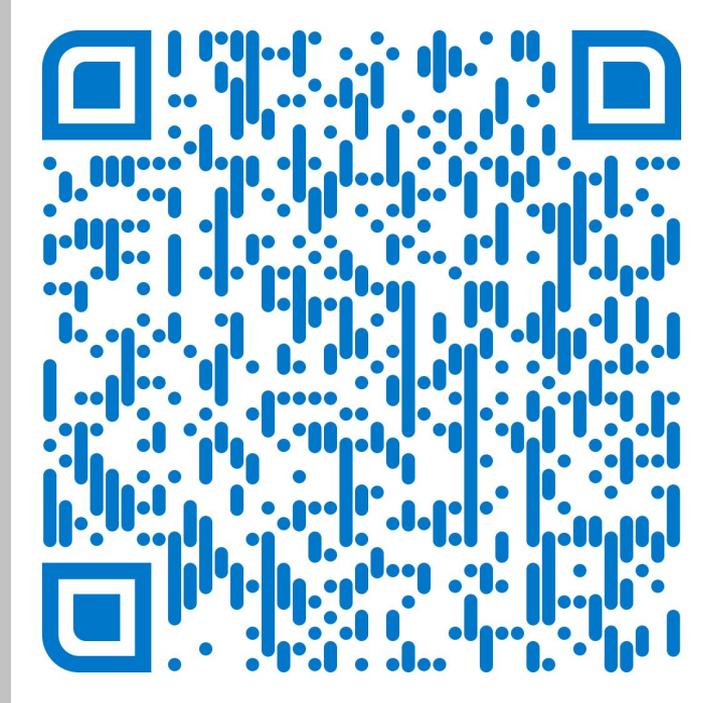
Public Act 100-0014 | Effective July 1, 2017

- Implicit racial bias is a preference -- positive or negative -- for a racial or ethnic group outside of our awareness.
- **Empathic Instruction:** A professional learning program that helps school districts support teachers' growth, improve student behavior, and reduce race-based disparities in discipline rates.
- **Partnership for Disciplinary Equity:** Create a catalog or central database for sharing resources and best practices.

**What needs to be true to reduce
exclusionary discipline across
Illinois?**



Rate the level of student voice in decision-making process of your school.



The background features several abstract geometric shapes in two shades of blue: a light sky blue and a dark navy blue. On the left side, there is a large light blue diamond shape. Above it, a dark blue shape is partially visible. To the right, there is a large dark blue diamond shape. A thin light blue line runs diagonally across the upper middle section. The overall composition is clean and modern.

Thank you!