

Program Information

Name of Program: Productivity Talent Show

Created by: Dane Christianson and Rafael Gonzalez

Target Audience: Sophomores and Juniors

Strategy for Implementation: Large group discussion, lead by seniors in wing

Time of Year to Implement: Early in Semester

Relevant Learning Goal: Social Responsibility & Life Skills

Specific Lesson Outcomes:

- Students will demonstrate competence in skills essential to thrive in a professional setting
- Students will demonstrate competence in personal life skills required to live independently
- Students will foster respect for self, others, and the community
- Students will recognize, develop, and apply sustainable practices
- Students will engage in interactions outside of their comfort zone
- Understand and follow IMSA policies and the responsibilities of all IMSA students
- Students will engage in educational experiences that differ from their own cultural upbringing

Purpose: Students will see how their most successful peers manage themselves to achieve academic and personal success so they can incorporate these skills into their own lives.

Planning and Preparation:

1. A week prior, Identify 3-4 seniors who are academically and personally successful
2. Ask these seniors if they would be willing to present their personal management system to their peers with the intent to help others improve their organization and academic success
 - a. How do you keep track of homework assignments?
 - b. How do you schedule your day?
 - c. What time do you go to bed and wake up?

- d. How much time to you allocate for:
 - i. Personal pursuits
 - ii. Hobbies
 - iii. Exercise
 - iv. Leisure & Self-care
 - v. Friends
- e. How do you stay focused, eliminate distractions, not procrastinate?
- f. How do you hold yourself accountable and stick with your system?
- g. How do you adapt when you encounter obstacles to your plans?

Program Agenda

1. Welcome
2. We picked some seniors to showcase their productivity systems. Many students have a difficult time managing their tasks, and staying on task. We'd like you to hear what other students are doing that lead to their success
3. Why did we pick these seniors
4. Call one senior at a time to present, and follow with questions.

Canvas Questions

1. What strategies did you hear that sounded most appealing or useful to you?
2. Were there any strategies you heard which you are currently doing?
3. Any strategies you heard which were completely new to you?
4. What is currently your best strategy to be productive?

Supplemental Available Material

Program and Info Resources:

Not Applicable