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**Writing Boot Camp Unit**  
**Peer Review Workshop**

**Abstract:** This lesson takes students through the writing workshop process in preparation for revision. This lesson requires students to prepare constructive feedback for three authors in their class and reflect on their own work.

**Procedure:**

1. On the day before the workshop: The teacher should put the students into groups of four. The group members should exchange papers. Students should be assigned to read their group members' papers for homework and prepare constructive feedback for the workshop class.
2. The teacher should begin class with a self-assessment. Each student should reflect on their paper's strengths, areas that may need some development and three questions that the author would like the readers to address. This should take about seven minutes.
3. After each student has completed the self reflection, the workshop will begin
4. Here is the workshop protocol:
  - The author is metaphorically out of the room. This means, the whole group is at the table- but the author cannot contribute to the conversation.
  - The readers discuss the author's paper. Readers should begin their discussion with a focus on the strengths of the papers, then areas that need development and finally questions about the paper. Students should reference the feedback that they have prepared for the workshop.
  - The author re-enters the room. The author joins in the conversation. The author should answer any questions that the readers have, provide clarification and ask the questions that were formed in the first section of the workshop process sheet.
  - The readers will pass their feedback (papers with comments) to the author.
  - The group will repeat this process for each author.
5. Once each member of the group has had their paper workshopped, each

author should complete the self-reflection. The self-reflection section asks the author to consider the feedback from the workshop and reflect on what he/she has learned about their paper. What are the strengths (what did the paper accomplish), what are the areas that need development and what are the next steps for revision?

6. The class should conclude with a culminating discussion of their findings.

This Lesson addresses the following Common Core Standards:

W 9-10.2, .5, .7, .8, .9

W11-12.2, .5, .7, .8, .9

SL 9-10.1, .3, .4

SL 11-12.1, .3, .4