

Program Title: Parent Letters to Sophomores

PROGRAM DEVELOPER		PROGRAM LENGTH		DATE IMPLEMENTED
Joseph Mastrocola Liam McParland Joey Longo		Estimated: 4 days	Actual 4 days	8/13/15
CURRICULUM AREAS		PROGRAM SUMMARY		
	Lifelong Learner	<p>The purpose of this program was to have parents write a few words of encouragement to their students who could read it on the first day of school when they might be nervous or apprehensive about class.</p>		
	Identity			
	Ethical decision Making			
	Goal Setting and Planning			
	Time Management			
	Study Skills/Test Taking Strategies			
	Personal Wellness			
	Positive Risk Taking			
		PROGRAM SIZE		
X	Relationships	X	3-10 students	31-40 students
	Appreciation on Differences		11-20 students	41-50 students
	Community Membership		21-30 students	50+ students
SSL:				
D.3 engaging in a personally satisfying and effective style of living [CASHRL-2.5G]				
LEARNING OBJECTIVES (Audience, Behavior with action verb, Condition, Degree) Essential knowledge, concepts, skills, performances...				
Students will be able to perceive their parent's love and support of them.				
MATERIALS			PREPARATION / MANAGEMENT	
Attach copies of materials designed/selected for student/instructional use				
Writing utensils, Paper, Bulletin Board with mailboxes.			Have supplies ready	
INSTRUCTIONAL PROCEDURES				
INTRODUCTION (hook, focus, key question, motivation)				

	<p>During the sophomore parent meeting after the students are taken outside, explain to the parents that you have paper and pens and would like them to write words of encouragement and support that their son/daughter can read on the first day of school. Have parents write their letters, seal them in envelopes, and turn them into you. Inform them that you'll keep them safe until they are put out on the first day of classes next week.</p>
<p>BODY OF PROGRAM (Active, student engagement, learning, developing)</p>	
	<p>Pass out the pens and paper. Allow ample time for parents to complete their letters. Collect letters and once again reassure parents that you will not read them. Thank them for participating.</p>
<p>CLOSURE (summary, wrap-up)</p>	
	<p>To close out the program, put the letters in the mailboxes that you made on the bulletin board. Remind students while waiting for convocation to start that they have mail.</p>
<p>EXTENSIONS AND/OR RELATED ACTIVITIES List and describe</p>	
<p>NA</p>	
<p>SOURCES USED IN PREPARATION OF THIS LESSON PLAN List and describe</p>	
<p>NA</p>	
<p>REFLECTION ON STUDENT LEARNING, ASSESSMENT & LESSON IMPLEMENTATION (What worked, didn't work, will do differently and next steps)</p>	
<p>It went super well. Parents liked the idea and the sophomores enjoyed reading their letters on the first day of school.</p>	