

# 10

# Project

## Introduction

This module serves to introduce the SLX project to the students and explain what is expected of them.

## Objectives

1. Students will be provided an accurate and complete overview of the IMPACT project.

## Agenda

1. Introduce SLX project
2. Show SLX project example
2. Introduce project groups
3. Start choosing topics

## Activities

### SLX Project (20-25 min)

#### **Purpose:**

To give the students an idea of what is expected of them. Explain project requirements and expectations.

#### **Materials:**

- SLX Expectations graphic
- New SLX requirements:
  - Groups of 3, each person from a different specialization
  - One data journalism article
  - One creative presentation (Google Slides, live “newscast”, etc)
  - 5 data visuals per group

#### **Directions:**

1. Go through the project examples with the class (do’s and don’ts).
2. Explain project requirements.
3. Go through the project expectations document.

## Select Groups (to be determined) (10-15 min)

**Purpose:**

Select the groups, making sure each group can work well together and have shared interests. Also, make sure each group has one person for each role: journalism, data analysis, and data visualization.

**Directions:**

1. Students will complete google form to say partners they would/wouldn't like to pair with. Groups will then be selected according to google form/facilitator discretion.

## Research for Topics (10-15 min)

**Purpose:** Students start topic selection process. Students do not *need* to have a topic selected within the module, but by the next module.

**Materials:**

- Laptops

**Directions:**

1. Allow students to brainstorm topic ideas (Look at UNSDG goals for inspiration).
2. Topic does not need to be decided until the next module, but if a topic is chosen, have students get them approved by facilitators.
3. Students must find datasets they can use to make visualizations.