

Modul

5

Presenting & MID Prep

"Alright so the way we should section this I would say..."

- Liam

Introduction

This module will allow students to present their MID presentations and receive feedback on them. Their SLX presentation will not be fully completed, but it will allow them to practice presenting a shorter version of the final presentation. Students can also look at the previous SocEnt presentations to gain a better understanding of what the end product will look like. Then, they can go back and change their original presentation to make it better.

Student Objectives

- Students will receive valuable feedback on their presentations
- Students will be able to practice their presentation skills
- Students will be able to learn from examples of previous presentations and be able to create a good MID presentation.
- Students will be able to use the feedback they receive to improve their presentations.

Agenda

1. Presentations + feedback (20 min)
2. Best of SLX (10 min)
3. Work time (30 min)

Facilitation Notes

- [SLX SocEnt Presentations](#)
- [Best of SLX](#)

- (Use these presentations as examples for your students)
- Be honest and specific with feedback. It's better that students know what they can improve now instead of SLX

Facilitator Guide

Presentations + Feedback (20 min)

Purpose: Allow students to gain critical insight into their presentations from an outside perspective.

Materials: Students' presentations and the students' voice

Directions: Begin the class by having each group present their MID presentation so far. Enforce that it is OK if they don't have a fully fleshed out presentation but make sure that they have their product/service (they can include as much as they have done so far but the base information they need is just the actual idea), target audience, research/pain point, and an in depth analysis of the problem.

Facilitator note: Each group will have 3 minutes to present and 2 minutes to receive feedback.

Best of SLX (10 min)

Directions: Show the class some examples of last year's SLX presentations linked in the facilitation notes. Go over the strengths of the presentation to give the students an idea of how their presentation should look.

Facilitator note: Make sure that you don't focus on the entire presentation as a whole; focus more on the parts that the MID presentation covers. For example, the class should go over the pain points, target audience, research, and the product name. The students shouldn't get overwhelmed by seeing the old final SLX presentations; they should just get a better understanding of how to improve what they have done at that moment.

Work Time (30 min)

Students will have time to finish their MID presentations with their groups. Students should use the feedback they received from earlier in the class as well as use the example presentations from last year's SLX to improve their presentations. Groups should aim to have a finished MID presentation by the end of class so they do not need to do any extra work outside of class before MID.

Facilitator note: Make sure students clearly understand what is needed in their MID presentations. If students do not finish their presentations by the end of class, remind them that they will need to work on it outside of class and be ready for MID the following module.