

Modul



Pitching

"Be a resource not a sales pitch. Connect not to get. Connect to give"

- Paul Strikwerda

Introduction

This module will be centered around refining the students' SLX presentations and ensuring that groups are well-prepared to pitch. There are two activities in this module: practice pitching to class and work time. Students are expected to give feedback to each group as they present so that everyone can make improvements as needed.

Student Objectives

- Students will run through their SLX presentations and receive feedback
- Students will be able to continue working on their presentations based on the feedback they received

Agenda

1. Practice Pitching to Class (40 minutes)
2. Worktime (20 minutes)

Facilitation Notes

- Bring notecards for the feedback
- Remind them about the procedures for SLX

Facilitator Guide

Practice Pitching to Class

Purpose: Refine presentation and pitching skills in front of an audience and gather feedback

Materials: Notecards, laptops (for presentation)

Directions: Each group should have their presentation shared with facilitators so that they can view it on the projector.

1. Prior to beginning the presentations, hand out notecards (# of groups) to each person in the class
2. Group will present
3. After the presentation, the facilitators and each person in the audience will write down a “pro” and a “con” anonymously on a notecard and hand it to the presenting group
4. Repeat until all groups have gone

Worktime

Purpose: Give students a chance to edit their presentations after receiving anonymous feedback and prepare for SLX

Materials: Laptops

Directions: Let the students split up into their groups and give them work time to practice and edit their presentations. Students should apply the feedback they received during the beginning of the module to their presentations and focus on improving in those areas. Facilitators can float between groups and help students with any questions or concerns they may have.

Sources: our big brains