

# EnACT SLX Project Rubric

Background: For the Enabling Activism elective, students were expected to complete a project that encompasses an activism component. Their assignment involves connecting with a policy, current event, or movement and advocating for the changes of their chosen policy, current event, or movement. The rubric below entails the expectations.

Presenters:

Policy/Movement/Current Event::

Evaluator:

Criteria	What to Look For	Score (1-5)
Problem Definition/Agenda Setting	Did they explain how their agenda fits into the problem? Is the agenda feasibly addressable?	
Choice of problem (policy, movement, current event)	Do the students provide reasoning for why their chosen problem is relevant to current society? Do they state what the problem is causing right now? Do they predict how society would be changed for the better if this problem is solved?	
Their Analysis of the Problem	Do they have a definitive stance on the effectiveness of the policy/movement/current event? Do they fully analyze the problem using the evaluative criteria?	
Opinionated Argument	Do they have a definitive opinion that is clearly stated? Are they using facts to back up their opinion? Are they using the previous analysis to back up their opinion?	
Activism	Is their project feasible? Has it been implemented/is it in the process of being implemented? Do they have a plausible argument as to why their method of activism is the best given the context?	
Future steps	How do students expect to take their activism projects above and beyond SLX? How do they make sure that SLX is not where their project "ends?"	
Ensuring success	Did the student ensure the success of their activism project? Was the student able to ensure that the circumstances allow their ideas to become reality? Do they give basic first steps?	

Total: \_\_\_\_\_ / 35