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Examining the Racial Implications of COVID-19 through Courageous Conversations

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Examining the Racial Implications of COVID-19 through Courageous Conversations

Adrienne Coleman, Ed.D.
Director of Diversity, Equity and Inclusion
Speaker | Researcher | DEI Expert
She, Her, Hers

Xenophobia is Spreading like the Virus Itself...

- “China Virus”
- “Diseased Chinese People”
- “Go Back to China”

MICROAGGRESSIONS

Why are Black People Dying at Higher Rates from COVID-19?

RACISM

Why are Latinos Being Hospitalized for Coronavirus up to Three Times the Rate of White Americans?

Undocumented and DACA Status

Racism

Courageous Conversations

- **Stay engaged:** Staying engaged means “remaining morally, emotionally, intellectually, and socially involved in the dialogue”
- **Experience discomfort:** This norm acknowledges that discomfort is inevitable, especially, in dialogue about race, and that participants make a commitment to bring issues into the open. It is not talking about these issues that create divisiveness. The divisiveness already exists in the society and in our schools. It is through dialogue, even when uncomfortable, the healing and change begin.
- **Speak your truth:** This means being open about thoughts and feelings and not just saying what you think others want to hear.
- **Expect and accept non-closure:** This agreement asks participants to “hang out in uncertainty” and not rush to quick solutions, especially in relation to racial understanding, which requires ongoing dialogue (pp.58-65).

IMSA's Courageous Conversation Series...

- Asian Students in America (ASIA)
 - “I am Not a Virus”
- Black Student Union (BSU)
 - The Impact of COVID-19 on the Black Community
- Indian Student Association (ISA)
 - COVID 19 in India and America
- Eastern European Association (EEA)
 - COVID-19 in Europe
- Irish America Students (IAS)
 - COVID-19 in Europe

LIVE YOUTH FORUM
**COVID-19
IN OUR
COMMUNITY**
EQUITY HEALTH CHALLENGE



COURAGEOUS CONVERSATION
COVID-19 IN BLACK AND
LATINX COMMUNITIES

WEDNESDAY, MAY 6, 2020

5:00 PM - 6:30 PM | ZOOM: [HTTPS://IMSA.ZOOM.US/J/95698780781](https://imsa.zoom.us/j/95698780781) | MEETING ID: 9569 878 0781

The COVID pandemic is killing Black and Latinx Americans at disproportionately higher rates. More than any other ethnic group, we are at risk of the most devastating aftermath to our communities, including greater joblessness, bankruptcy, food insecurity and other adverse outcomes to our health and finances. How can we Save Ourselves?

Join us for "COVID in our Community" a live Courageous Conversations youth forum hosted by the Illinois Mathematics and Science Academy in partnership with health and community experts from Rush University Medical Center and MATTER.

Lean in to the challenge. Hear the facts from experts. Lend your innovative ideas to find a solution. Together we will create a better tomorrow.

CASH PRIZES

Your attendance equals an automatic invitation to the Equity Health Challenge. \$1,400 in cash awards for most innovative community-focused solutions.

Grand Prize: \$500 (1 award)
2nd Place: \$250 (2 awards)
3rd Place: \$100 (4 awards)



THE SPEAKERS

Dr. Twyla Blackmond Larnell
Assistant Professor, American Politics at
Loyola University, IMSA Alum c/o 2002



Dr. Ayodele Gomih
Epidemiologist, Multi-passionate Artist
and Activist



Sheronda Kimbrough
President and CEO of Trinity Mobility
Company, a non-emergency medical
transportation provider for the State
of Illinois



Itzel Lopez-Hinojosa
Medical Student, University of
Chicago Pritzker School of Medicine,
IMSA Alum c/o 2013

HOSTED BY



CHALLENGE

How to disrupt systemic racism in Black and Latino Communities that have caused underlying factors such as health disparities and economic inequities, contributing to higher incidence of coronavirus in their communities?

The Illinois Mathematics and Science Academy values a diverse community and is committed to creating a diverse and inclusive academic, social and work environment in which all members of the community are treated with respect and dignity and research, learning and scholarship can flourish, even in this time of remote teaching and learning

[Equity and Excellence Policy](#)

Bias Incident On-Line Reporting

Art as Artillery : The Power of Hip Hop & Poetry“

Emergency Relief Fund

Interrupt
Question
Educate
Echo

How to Respond to Coronavirus Racism



Create a Sense of Safety

Stay Connected to your Students

Promote Hope

Check your Social-Emotional Well-Being

**A Trauma-Informed Approach to Teaching
Through Coronavirus**