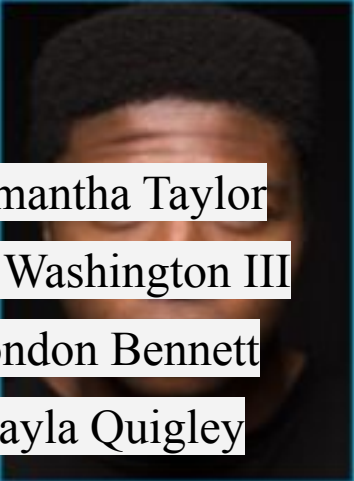




Chasing Equity



Samantha Taylor

Len Washington III

London Bennett

Kayla Quigley

Timeline



01

Creating A Policy

The beginning of our project where we created a policy and began working towards our desired UN Sustainable Goals

02

Creating an Activism Project

We were prompted to find ways to achieve our UN Sustainable Goals within our own communities

03

Executing Our Activism Project

Concluding what we specifically we were going to work towards and the time we were willing to invest.

"The international community has made significant strides towards lifting people out of poverty. The most vulnerable nations – the least developed countries, the landlocked developing countries and the small island developing states – continue to make inroads into poverty reduction. However, inequality persists and large disparities remain regarding access to health and education services and other assets."

Reduced Inequalities

10 REDUCED INEQUALITIES



"To tackle these challenges and build a more peaceful, inclusive societies, there needs to be more efficient and transparent regulations put in place and comprehensive, realistic government budgets. One of the first steps towards protecting individual rights is the implementation of worldwide birth registration *and the creation of more independent national human rights institutions around the world.*"

Peace & Justice and Strong Institutions

16 PEACE, JUSTICE AND STRONG INSTITUTIONS



United Nations Sustainable Goals



The image features a white background with a decorative pattern of blue squares in various shades (dark blue, medium blue, light blue) scattered in the top-left and bottom-right corners. The squares are of different sizes and are arranged in a way that suggests a grid or a pattern that has been partially obscured or faded.

What is Lobbying?

Illegalizing Lobbying

Agenda Setting

- Systematic Agenda
- Institutionalized Agenda
- Decision Agendas



Drawbacks

- Getting legislative support
- Lobbyists can represent the health and safety interests of the public and bring about change for the better.
- Losing the potential of a diverse candidate pool



Legitimization

- Initiating events
- Publication of proposed rule
- Public comments
- Publication of final rule



Implementation

- Build & Collect More Data
- Connect with politicians



Formulation

- Injecting rationality
- Policy is chosen over alternatives
- Majority support

Benefits

- Could potentially decrease the amount of corruption in our government
- Economic benefits
- Work with organizations and leaders with the same goal

Alternatives


- Federal Marginal Tax Rate
- Intentionally Decreasing War on Drugs

Evaluation

- Push public engagement
 - Grassroots lobbying
- Laws implemented will reflect public interest

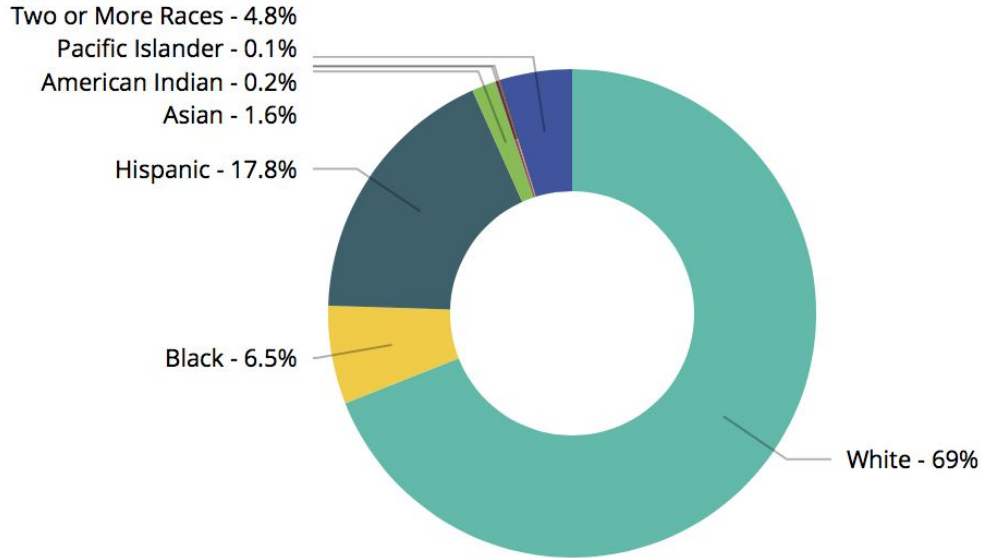


Chasing Equity: Our Activism Project

- Spread IMSA's ...
 - Cultural Shows
 - Peer Multicultural Education
 - Peer Training
 - Safe Zone Training
 - Diversity Training
 - Equity & Inclusion Program
- 

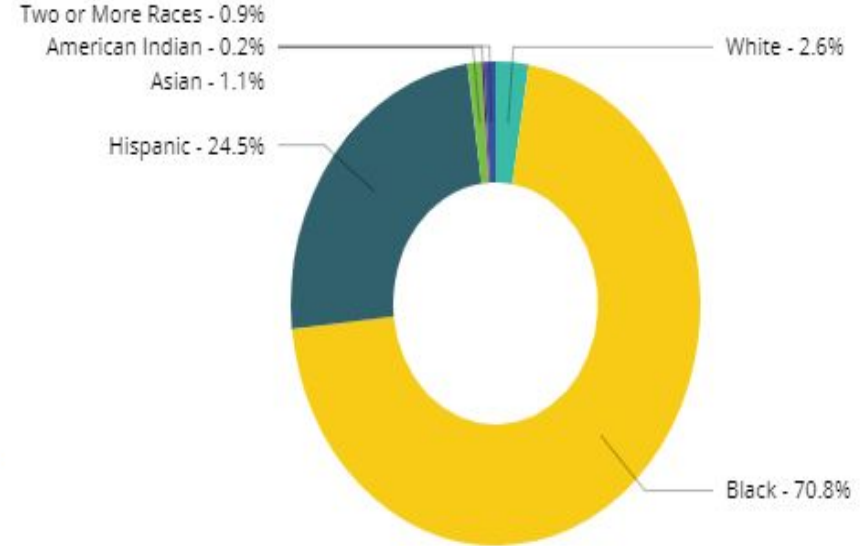
Yorkville High school:

Racial/Ethnic Diversity - 2018



Lindblom Math and Science Academy:

Racial/Ethnic Diversity - 2018



Oswego High School:

Demographics

Race

The Oswego High School student body is **primarily White** with a **smaller Hispanic population** and has **medium racial diversity**.

Race	Percent	Students
White	65.3%	1,701
Black	6%	157
Hispanic	17.6%	459
Asian Pacific	3.1%	80
Native American Indian	1.4%	37
Hawaiian Pacific Inlander	0.2%	6
Two or more races	6.3%	163

Lyons Township High School:

Race Demographics

	Lyons Township High School District 204	Rank	Illinois	US
Race - White	90.0%	338th	77.9%	77.9%
Race - Black or African American	4.1%	133rd	14.8%	13.1%
Race - Asian	1.5%	134th	5.0%	5.1%
Race - Two or More	1.3%	221st	1.7%	2.4%
Race - Hispanic or Latino	10.7%	101st	16.3%	16.9%
Race - White, not Hispanic or Latino	82.5%	63rd	63.0%	63.0%

Current Cultural Clubs:

Lyons Township

- East Asian Culture Club
- German Club
- Greek Club
- National Hispanic Institute
- People Representing Ideal Social Mindsets
 - Uniting all genders & Sexual Orientations
- Black Culture/ Multicultural Club
 - Planned for Black History Month Assemblies

Oswego High School

- K Pop/ Korean Culture Club
 - N/A
- Spanish Club
- German/ Spanish National Honors Society
 - N/A

Yorkville High School

- No Culture Related Clubs

Lindblom Math & Science Academy

- No Culture Related Clubs

Equity at IMSA

IMSA's diversity vision is to support and encourage an environment of trust and sensitivity to all cultures, beliefs, and viewpoints regardless of race, ethnicity, geographic origin, gender, religion, age, nationality, sexual orientation and abilities.

IMSA's Equity & Inclusion Program

- Dr. Coleman
- Peer Multicultural Education
- Objectives of IMSA's Diversity Plan



Our Plan

- Work with Dr. Coleman to create a mini-conference
 - A positive way to reach out to different schools
 - Take place second semester of 2019-2020 school year
 - Invite students and faculty from various schools
 - Concentration on student leaders (student council, cultural clubs)
 - Have IMSA student body and faculty facilitate sessions
 - Currently working on creating an interest form
 - Formatting will resemble conferences





Why Does Any Of
This Matter?