WHAT IS YOUR DEFINITION OF CONSTRUCTIVISM?
APPROACH #1

Background: Part of a unit for middle school students that serves as an introduction to chemistry. Done after students learn the parts of a chemical reaction and before they learn chemical and physical properties.
HOW DOES THIS DIFFER FROM A TRADITIONAL APPROACH TO VOCABULARY?
APPROACH #2:
STUDENTS ROLL A DIE IN STATIONS.
1= DEFINE IN OWN WORDS
2= DRAW A PICTURE
3= USE IT IN A SENTENCE THAT SHOWS ITS MEANING
4= EXPLAIN IT TO A 4 YEAR OLD
5= PROVIDE 2 EXAMPLES
6= YOUR CHOICE
APPROACH #3: EXPERIENCING THE VOCABULARY
WHAT ALTERNATIVE WAYS HAVE YOU HAD STUDENTS LEARN VOCABULARY?