**Scientific Inquiries - Biology**

Class projects will be focusing on three areas of the UN SDG's:

- Clean water
- Clean energy
- Quality education

In time, we hope to focus the projects more specifically on specific projects related to these SDGs.

**Led By**

- C. Randall
- D. Dosch
- S. Anjur

**UN Sustainable Development Goals**

1. Quality Education
2. Clean Water
3. Industry Innovation and Infrastructure

**Moving and Learning - Wellness**

The wellness team promotes and helps students live a healthy active lifestyle through all our courses, as well as during open swim and fitness center.
* Context
  Real world
* Connections
  Cross disciplinary
* Complexity
  Societal issues, conflicting options, “messy” answers
* Creativity
  Problem solving!
• WHAT HAVE YOU DONE IN YOUR CLASSES RELATED TO THE UNSDGs?

• WHAT WAS MOST INTERESTING ABOUT WHAT YOU LEARNED?

• HOW DO YOU THINK INCLUDING CONCEPTS SUCH AS THE UNSDGs WILL IMPACT EDUCATION AND STUDENTS’ FUTURES?

• HOW DO INCORPORATE, OR THINK YOU COULD INCORPORATE THESE IDEAS INTO COURSEWORK? (QUESTION FOR STUDENTS AND PARTICIPANTS!)
• A DESCRIPTION OF THE NON-IMPACTED ENVIRONMENT, AND HOW DO WE KNOW

• THE SCOPE OF HUMAN IMPACT, PROVIDING TWO DIFFERENT EXAMPLES

• DETAIL EACH EXAMPLE WITH SOURCE OR CAUSE OF IMPACT AND CONSEQUENCES THAT FOLLOW.

• PLANS/EFFORTS UNDERWAY INTENDING FOR REMEDIATION.

• YOUR POTENTIAL SOLUTIONS
Scientific Inquiries in Biology: Infographic