

MODULE

8

History of Leadership III

“The test of leadership is not to put greatness into humanity, but to elicit it, for the greatness that is already there.”

-James Buchanan

Introduction

This module serves as a continuation of our history of leadership theory and the academic view of what leadership is. It is a testament to understanding leadership in a simultaneously personal and removed sense. This module is very discussion based and, while this can easily become a lecture, it should not ever be presented as such. These modules should have, arguably, the least amount of lecture of any CORE module. Discovery should be organic for students.

Objectives

1. Students will be able to identify, differentiate, and analyze various leadership theories.
2. Students will understand the historical and social context of each theory.
3. Students will be prepared to apply their understanding of leadership theory in practical leadership scenarios.
4. Students should develop a better sense of objectivity and thinking critically in the LEAD classroom environment.

Agenda

1. Leader-Member Exchange
2. In Praise of Followers
3. Anti-Leadership Era
4. Adaptive Leadership Theory