

"Take a Look at FlipGrid" Webinar Rich Schultz

Video Transcript

Welcome everyone. We are going to take a look at FlipGrid tonight. FlipGrid is a video discussion platform. And the video discussion platform is something that a number of K-12 educators are familiar with and that they are already using and I'm going to do a little demo here tonight and take you through some steps how you might be able to use FlipGrid and how you might be able to be able to get your students involved in a conversation.

So welcome. This is part of the 19-19-19 COVIDeas 19 eLearning Webinar Series that IMSA brings to you. It is a 19 minute webinar which we are holding every weekday evening at 1900 hours 7:00 PM Central Time for a total of 19 evenings as part of our series here.

Just in case you were wondering, the PowerPoint presentation for tonight's webinar is located in a PDF document for you. I will leave that up for just a second so that you can get that down. Tinyurl.com/uatfqb5 That's lowercase uatfqb5 qb5 All lowercase letters uatfqb5.

A few housekeeping issues before we get started here tonight. All of our participants will be muted. The video is also turned off. We are recording this webinar. So please type in your questions in the chatbox and we'll try and get to those in the order that they were.. put in the chatbox. We'd like to answer those following the presentation if possible. And just to mention in passing some of IMSA's programs. We have started "Ask a Specialist" so if you have some follow-up questions even to tonight's webinar, you can make an appointment with one of IMSA's "Ask a Specialist" experts. And you can make an appointment for a one-on-one Zoom session with an expert at your grade level in your field of discipline.

We have IMSA "Snack Boxes". Snack Box is designed for educators even for parents to provide some STEM-focused lessons and activities by grade level. And those Snack Boxes are going to be posted every week. So, we'll have new ones for you that you can visit the site the URL that you see at the bottom of your screen. And look for those new Snack Boxes every week.

As part of our continuing webinar series all of these webinars are free as we mentioned earlier, we'll be offering 19-minute webinars for 19 days at 1900 hours 7 p.m. Central Time. We are going to focus on remote teaching, some tools, some strategies for educators during Covid, some of the Google tools, Zoom, which lots of folks are already using. Tonight's webinar is on FlipGrid. We will also have one I believe next week on Kahoot! We will have one coming up on the use of Biteable, some on screencasting and future one on e-assessment. We have one coming up tomorrow night on the student experience of online learning. All of these webinars are available for free download and you'll see the URL down at the bottom of the page. and you can go ahead and access those there. You'll able to get to the calendar and download them there.

When you reach the E-Teaching Resources page on IMSA's site, you'll see on the left hand side where the e-learning webinars are, you'll click on event calendar and registration there in the blue box. That's where you'll be able to access the PowerPoint and the video also for webinars. You'll see the Snack Boxes there on the left hand side actually for the whole family there that they can use those and those are great little activities. I would highly recommend those.

And on the right-hand side, you'll see "Ask a Specialist". You can just click on the "Schedule Now" box to be able to choose the time and also the grade level and discipline. And you can also meet our specialists by clicking on the blue box below that. And there's a little bio there for each one of them.

So, again the URL listed at the bottom of the page for E-Teaching Resources.

So, for tonight, we are talking about FlipGrid, we have a couple of learning objectives. First of all, you'll be able to set up your FlipGrid and get that most important code to your students. We'll talk about that in a little bit, but the code that you get after you set up your FlipGrid is the one that you'll actually share with your students. That's really important so that they could be involved in the conversation.

You'll be able to create your first grid to be able to customize it. You may want to give an assignment, you can make a video, you can do lots of different things with FlipGrid. And the most important part of that is to make that available to your students so that they can provide their feedback. They may answer a question. They may just respond to someone else's comment, but that's where the conversation really begins and it starts to take on a life of its own.

Finally, you'll be able to use FlipGrid to create some sort of assignment and then start to be able to receive students' participation and that's where the fun begins.

So our core principles for tonight, knowing that FlipGrid is quite a bit like Google classrooms, now most of us have used Google Classroom. as sort of a learning management system. Also I would say that FlipGrid can be used in a similar way in that is used to assign activities or assignments for students. But it allows them to be able to respond in a number of different ways using different formats. So, by video, they can type in their response, lots of different ways that students can interact to get that conversation going and really engage the students for a deep learning experience. It really is a type of social tool because students' personalities come through when they are making their own videos. And they're very creative with how they do it sometimes and that creativity really shows through on their videos and it really makes the conversation much more lively.

Students love FlipGrid because it is easy to use, it allows them to do something that they're very familiar with in making videos on their phones and it allows them to interact with each other especially now in such a way that we're all online during the present crisis.

But students really like it. They find it to be a lot of fun and they like the idea of social media to be able to communicate so this really is a form of social media here with FlipGrid.

So it uses video, although like I said, there's other ways to use it as well. The nice part is if it can be used with any device mobile devices, phones whatever. Androids. iPhones. Most of the time the students use their phones to do this. Because it's much more accessible for them. Most K through 12 students would prefer to use their phone. as opposed to using laptops or desktop computers. It is just the culture that they live in.

But FlipGrid is really good for visual learners because they are seeing the video. They are seeing facial expressions. They are seeing gestures. They are getting a lot of that nonverbal communication that comes through in addition to what the students are saying. I would also argue that it promotes equity and diversity because all students become involved. And all students are learning that once they make a

video, its sort of out there. And it's not something that they can easily take back especially within the confines of a classroom. where FlipGrid is being used. So, the students are very careful about how they interact with each other. They are very careful about the terminology that they use. and they recognize. what equity is about, that everyone has an opportunity to do this and that diversity is part of it too because all students have an equal opportunity to share.

So, basically the students will record a response, perhaps to an assignment. They will upload it. Other students can view it. They all look it over, react to it, perhaps reflect on a question or an assignment and then the fun really starts when they start to respond to each other's videos.

So, one will post a video that another one will respond to it. And you get this real conversation going. I would argue that FlipGrid is a much more deep learning experience and a much more active and engaging learning experience than typing into a discussion board where there's threads of various comments and so forth. Students like FlipGrid a lot more and in what I've seen it's just something they're used to doing. It's not like a new set of skills that they have to learn to be able to employ FlipGrid. I would also say that FlipGrid helps their student voice to come through. It supports students' development of global empathy because they are knowing that their videos could be spread around through social media, as well as through FlipGrid within the classroom. They really look at how each other learns and the processes. And the various perspectives when they're responding to questions and to assignments.

So, it is a tool, that like I said before, that really speaks to their language. Now when you go to this site, and you can see the URL there at the bottom of the screen, you'll see that there is an educator sign-up. So, FlipGrid has offered a special package used for education. So it's free. It is something that you probably want to sign up for with your Google account. And that's because most K through 12 schools, although not all, have access to the Google Suite. And if they use the Google Suite, this is the best way to go about doing that. Notice also at the top, that students don't need to set up an account. What they do is they get what's called a flip code. So when the educator or the teacher makes a grid or a Flip, Then, a link is provided or a flip code, that is distributed to the students and we'll talk more about this in just a moment.

So after you login and you set up your account, the first place that you'll see is the dashboard. And here these are called "My Grids" .. So under "My Grid", you'll see that there's only one grid at the bottom that I started here for this demonstration. The code that I receive for that is one that I can sort of customize on my own. I just use my name and the year 2020 as my flip code. And that would be the one for this particular grid, that I would share with my students.

So what I want to do here when I'm at my FlipGrid dashboard is add a new grid. I'm going to click on that.

And this is what you'll see when you click on that page. Again, the URLs are always at the bottom. You be able to see where these are when you download the PDF of this presentation. And at the top, name your grid. That's a requirement, you're only allowed 45 characters there. And then you'll go down adding a grid type so there's filling out your school email or student ID or public and PLC account

What you going to do there is just fill that out. Most of the time, the students are going to join with their school email. The school email domain is usually going to be the Gmail, if indeed that institution is using the Google Suite.

I set mine up for "PLCs and Public Grids", because not only can I use it with education, but I can use it in a professional sense if I wanted to as well.

So... I set it up for the "Public and PLC" like I said, and then I would click on "next". Again, you'll notice here that this code is the customized one. I think you are allowed only twenty characters for your

customized code. And then what you'll see after you click on "next", you'll see okay "Your Grid is Ready."

Let's start the discussion. So you can provide this URL here [flipgrid.com /](http://flipgrid.com/) and then my code is there and I can just copy that and I could embed that as a code, \I can put in on Microsoft Teams, I can put it into Google Classrooms, I can put it in the cloud. I can probably email that to the students if I wanted to or put it into my learning management system.

And then I want to go to my grid. And when I go to my grid, it gives me some details here So, again here's my grid. Here's my flip code and what I want to do at this time is I want to edit my grid. I have an initial grid that I already formed, but I want to edit that, so I'm going to click on the little pencil there to be able to edit that. And what you'll see is what is called updating your grid. So, I'm going to edit that. Here's my details on that, my code that I put in. I put in a different code for this one just as an example. I put in Public and PLC's as my grid type.

And then you can change some of the features here. You can allow your students to download, to share your grid. And I turn that one on because I want my students to be able to participate in the discussion. You could have followers if you wanted. You could also have your grid active. You could have it hidden. Let's say the assignments is over and you wanted to turn it off. You can just hide that...the active state. I can put captions on there. Those are auto-generated captions. And then of course, languages. I can even personalize it. Now at the bottom, you'll see the colorful array it has on that panel. That's by default. That's what it assigns it. So I'm going to change that colorful default coloring on my grid. And I'm going to replace it with an IMSA Fusion logo here. I'm going to take that and I'm just going to drop that file into where it says click drop a file or click to upload. There it is. It loads it up and it gives me the details of that.

So now I have my grid... Here it is. I made this a couple of days ago. And there you can see that I edited it so that it has the IMSA Fusion logo on it and that's my official grid now. So I want to view that and I'm going to click on view for that grid what I'm going to see from those grid details there after I click on view, Is a share button. So, I'm going to want to share this grid with my students. Here's how I do that showed you this just a little while ago. Copy that and then you can share it any one of a number of different ways. There's my FlipGrid. That's what it looks like on the screen.

And what I want to do now is now that I have my grid, I want to be able to record a response. Well, in this case, I haven't made an assignment or anything so I want to be able to record something here for my students. And remember, once I record that and once I share it, the code with my students, then it is actually open to them and they can begin the process of responding to my grid. I'm going to record that now and what comes up as is just the screen like what you see on the right-hand side here and you know this is a little camera icon. Little red icon down at the bottom, which is basically.

Click on that and then you can start your recording. And you can put in you can see all kinds of little lettering and little icons and things like that if you really wanted to. It allows you about a minute and a

half for the recordings, which is plenty of time to be able to show an assignment, explain something. If you needed more time, you could always make another recording to make a part 1 and part 2.

So, again, here is my initial grid. You can see down at the bottom that that's the grid. Its active. I've already shared that with my students. So I posted something about "Welcome to FlipGrid." Tap the green+ below. The green+ below would show up on the student version of it. Open the FlipGrid camera. Record a short video. I want my students to say hello. Share a fun fact about yourself, just to get the conversation going. So again I have one response there. Here's my activity overall that gives little achievements and things of that sort.

There's what it looks like. I click on that and then I make my recording. And then you also get an email after that too. You can click on the app to view it.

As I mentioned before it's available on Google Play and also in the App Store. I provided some resources here for you. Everything you really need to get started with FlipGrid.

My name is Dr. Rich Schultz. I'm the Online Learning Specialist at the Illinois Mathematics and Science Academy.

Don't forget to access the IMSA Center for Teaching and Learning E-Teaching Resources. The URL that you see on your screen.

And join us for some upcoming 19- minute webinars. We have one on Wednesday, April 8th about remote learning. Thursday, April 9th dealing with Screencast-O-Matic and Zoom. And then on Monday April 13th is Kahoot! For formative or summative assessment.

We ask that you please complete this post webinar survey [here](#), and we thank you very much for attending our webinar this evening. Have a pleasant night.