

"Remote Learning: A Student's Perspective" Webinar
Nicole Ross

Video Transcript

All right. Welcome to "Remote Learning: A Student's Perspective".

And it is currently 7:02. And this is our COVIDeos 19. And before we get started I'll do some housekeeping issues. My name is Nicole. And I'll be your moderator for this. I am sitting here along with my presenter, Emily. And as you can see on the screen, the session is going to be recorded. So please do make sure that you are muted at least your audio and your video. And if you have questions along the way. Please do chat. Take them into your chatbox.

Alright. If you have any follow-up questions after this because this is a 19-minute and so we will be ending around 7:19. You do have the ability to ask a specialist which, is a one-on-one Zoom session with one of our specialists in your grade level field and discipline, anything, or sign up is here as well you can reach us through the website that you went in to sign up for your COVIDeos. OK.

Who are we? Who is IMSA, the Illinois Mathematics and Science Academy and we're a three-year residential public secondary educational institution in Aurora, Illinois. The students are residing there. Right now they're not because of course it is stay at home or shelter in place. We have approximately 660 students there and the enrollment is by application. Our mission which is I think kind of unique: "To ignite and nurture creative ethical scientific minds that advance the human condition". And we really do live by that mission.

And who are we specifically the IMSA Center for Teaching and Learning? We are actually a large group of teachers Former teachers, educators, who work together to provide variety of offerings to help other educators across the state of Illinois as well as those across the country.

I am Nicole Ross. And. This is the way you can reach me. nross@imsa.edu You can also make an appointment and I work in the "Ask a Specialist". But I'm not the one who's really going to be talking throughout. This my daughter over here Emily Ross is. I'm going to introduce to you to Emily Ross. Always having issues with these flags.

And this is her. Emily your presenter. Dun-dun-dun.

The focus of this webinar is going to be remote learning from a student's perspective and she is currently a freshman in high school. And there are three things were really going to focus on here. Classroom experience for Emily prior to shelter in place. Her current remote learning experience during shelter in place. As well as the obstacles are things to consider about the student experience. Just things that she thinks are good to keep in mind as an educator.

And at this point I'm going to leave this screen and stop sharing it. And really introduce you to Emily Ross and get out of this. All right, Emily.

So I have a few questions for you. Before the shelter started You're laughing at me, but this is what. Alright, so... Describe what your class is like and how teachers are active with the students. My teachers are very kind and kind of like we have like a friendship kind of like relationship. And Well, almost like tutor as well. If you have any questions or need help. They're

always free, either on your free time or. During right after. Art classes I have academics and then art right after And if you have to and if you set up a small appointment with your teacher. when its time for art class The art teachers will understand as well And if you have issues or anything. Understand too. They try their best to help with homework and Yeah they're really great.

How would you General average. one of the It will be fun. There's good things like. the activities are good they always keep us like not really bored. They kind of have a very Interactive.

[inaudible] Remote learning [inaudible] provide [inaudible]

The remote setting There's Reading. Its kind of hard. [inaudible] They provide videos sometime.

like Zoom calls where they would have like...

[inaudible]

Face-to-face interaction. Sometimes, one of my classes we have an Instagram account set up, where we share our posts posts and progression. And we will also... [inaudible] Share comments you know. So we have that so. You ever have like lectures? Every once in awhile the Zoom calls are lectures, Yeah.

How about your science class? [inaudible] We recently had a flower dissection lab we did. My teacher told us to grab a flower during our... [inaudible] during Wednesday and so the next day I grabbed the flower obviously. And that we had a Zoom call and we had... And... My teacher would like... Have two cameras one would be a camera of them... And the other... would be the camera facing the dissection lab or just the flower and all that. And then... My teacher would like... describe to us what to do when all them we wouldn't be we wouldn't be muted at all. So, we have. We would speak and we would have to speak and we would show our progression and all that. and that was fun.

[inaudible]

Difference between the remote [inaudible] There's a lot different. You're not... with them physically, which I always have... a nice time like being with people. I don't really have much contact with them. The only time we really have contact even like with my friend from school and all that would be through the phone or through the computer, which I miss like actually talking to them. At the school I go, we have Expeditions for art and projects that we would... do and show off and all that so all of that is...cancelled due to Covid and things like that are very different, but some things that are similar. Could be there still a little bit of interaction coming to like Zoom. Fake calls and still like... We use Classroom which is like. Almost like Google Classroom. Oh I mean Canvas, which is kind of like Google Classroom, so we still have... conferences that can be opened on there as well. And we also... still can submit things. And they still email us and talk to us. Kind of like what we used to do beforehand.

What things particularly work well? Zoom works really well. Canvas can be pretty glitches sometime. But, Zoom is good your art.

I like your art classes because I am often in the room while you are doing. can you just push back that really. How art class exactly is like? Well, just say how you connect... [inaudible]

Remote learning. Mimic what you would have in class. Okay so. My art classes are very like.. that is to say everyone is very fun. Students there are very chaotic. [inaudible] And all that, So like... It's very fun and enjoyable to be around those people is a very amazing environment and all that. [inaudible] Basically we, What's similar is definitely the... interaction we can still kind of speak to each other and we just show up over things that we do. Most of the time, during our classes we do I have the most Zoom calls with my art classes and most of the time is just one on one... interviews with my art teacher. And we would I would have to show what I'm using and what I'm doing my sketches my work space and all that. So we would have to show that they will give us... recommendations of things to do. And then... What the entire class is mainly like almost like a meeting like we always have. Before class started which academics would end at 1:20 and then Art will really start at 1:30 and between the and From 1:30 to like 1:40 or 1:35 we would spend that beginning of the time having a meeting at the beginning. And we would talk about things we need to do and things that are going on and all that. So we do that sometimes.

How do you get to the art requires a lot of materials and you did mention how you got the materials for your science by section involving a flower you can find the flower anywhere and do the dissection along but art requires a lot of materials as well. What were your teachers willing to do to get artwork or the materials [inaudible] We got we got most of our materials from We bought most of the materials but they were my art teacher was very willing to buy them for us and ship them to us. through mail. And not all students have computers and we and computers are definitely required for schools so... the students who don't have computers... There is this computer lab at my school and I'm pretty sure they were taking computers from there. They were. And they will ship them out to whoever needs them. So... Kind of like shipping the school to you and home. Kind of.

Great.

One less thing. Some of the obstacles to consider when you're working with kids, because I know you, in particular, have issues with being.. remote or being away from your friends and from your school environment. So what do you think you could say that would help your teacher... or teachers out there, to understand the student's perspective? [inaudible] Okay.

To start it all off, I missed... one of the main obstacles has to be... the environment I mainly work

in my bedroom where you should really just be in the bedroom to rest or relaxing. instead of doing work. And that's where I feel like it kind of takes place when I was in school I worked a lot like I worked really hard I almost got straight A's and I was so proud, I'd be very upset if it wasn't a 90% any of my grades. But now that I'm home I kind of like ignore things and I'm kind of like tired all the time. I feel like it's all so repetitive because we're not even able to really go out much anymore so I have to try really extra hard to actually focus. And this is my Spring Break right now... this week So I'm taking this week on working on any of the missing assignments I have. And also another obstacle has to make glitches in the app. An app in Canvas there is this one glitch where... no one could really access it for like about half an hour to an hour about. So that was pretty difficult. And then another obstacle, obstacle is the trust between everyone. When you're at home the teachers don't really see you're they can't see like if you're taking a test they can't see if your. On your phone cheating on a test or something. Things like that you they really have you really have to have a good trust bond and they trust you but. Like how you really going are you going to break that trust or not like. don't break it.

Right. Alright.

At this point I'm going to open it up to questions in the chat...box if you find your chat it'll be great to take any of your questions for Miss Emily now.

It is 7:17.

Have you actually had to take any tests? Yeah. Wow!

There are ways to write things just from a teacher's perspective that make it harder to cheat on things. [laughs]

Any questions for anybody out there for Miss Emily?

Well thank gosh, because this is being recorded. [laughs]

It is 7:18. One more minute and we're going to close this out. If you have any questions or any comments to make. What do you find most effective to keep your attention? That's a good question. [inaudible]

When the I'm actually on during classes I kind of... I take away any of the things that distract me like if I have my phone with me I will put my screen down and like not... [laughs] Not like look at it and all that. I would try to be in a quiet environment away from people. It is still very hard to keep my attention for classes especially since I work in my bedroom, which I try not to. Sometimes I would go in my sister's room to work. Where... I would have a different environment where more awaken. And when its not class time and I have homework and all that I need to do. Sometimes I keep procrastinating and all that which I do a lot. I would FaceTime my friends which help me. And they helped me like my friends at my school most of the time. And they will like help me get through all of it and like We would sometimes do homework together. If not, it would help me exactly with homework and all. So...yeah.

Any other questions before we end?

I guess I have one more question. Videos. You mentioned videos. Then you have like longer videos and shorter videos which what is like the average length of your videos?

[inaudible]

There's not really an average length. In math, they're always about 22 minutes long and they're just the lessons for the day. My teacher would have a presentation... \then like a PowerPoint. And would like go through the screens and she would have her voice. in there and would speak and all that. There will be a discussion question that you have to answer and you would have to take pictures of all your work from the notes that we were given. So, those are about 22 minutes long. And then another videos usually come from biology. And those would be... mostly... mainly short videos. Where we would have like... videos of documentaries almost or videos of sea creatures because that's kind of where we're at right now. We're focusing a lot on sea creatures. So, yeah.

Is there a particular length of video that you think holds your attention the best?

Not really. OK. All right/ Well thank you for joining us and I hope to see you again at another one of our COVIDeo sessions. If you have any questions you can always email me at nross@imsa.edu Thank you.