

Virtual Learning Design Sprint Rubric

Before Presentation

Just to take notes

	Notes
Collaboration and Communication	
Group Dynamic and Leadership	

Presentation of Solution

For evaluation

	Notes	Score
Issue Identification (1-3) 1= A basic description of the issue and reiterated the sentence in the guide that stated the issue. 3= A thorough description of the issue, including important details presented to them in the guide.		[#]
Issue Analysis (1-5) 1= Stated a cause of the issue 3= Explained the effects of the issue. Used research and data 5= Stated multiple causes and their underlying issues, accompanied by research. Got to the root of the problem.		[#]

<p>Viability of Solution (1-5)</p> <p>1= Solution has many weak points and is either unrealistic, confusing, or inappropriate.</p> <p>3= Solution has no serious weak points, can be realistically implemented, and employs resources.</p> <p>5= Solution is creative, has no weak points, and has a clear plan for implementation. Considers other solutions as well.</p>		<p>[#]</p>
<p>Future Implications (1-3)</p> <p>1= Consideration of future implications were immediate and obvious predictions.</p> <p>3= Predictions had a clear timeline and outlined multiple implications. Considered potential risks and had a plan for long-term evaluation of the solution.</p>		<p>[#]</p>
<p>Delivery (1-5)</p> <p>1= Visual presentation was lacking professionalism. Only a few group members presented or the presentation lacked fluidity.</p> <p>3= Presentation was visually appealing and had an intentional structure. All group members presented and the oral presentation was relatively smooth. Added citations.</p>		<p>[#]</p>

<p>5= In addition, the presentation was very fluid with no hesitations. Students bounced off of each other and showed a lot of enthusiasm and energy while presenting.</p>		
<p>Overall (5-21)</p>		<p>[#]</p>