

<p>“You can’t subtract a bigger number from a smaller number, so you have to borrow.”</p>	<p>“That’s an interesting approach, and it worked for you with this problem. Do you think it will always work?”</p>
<p>“Where do we always start when we add?”</p>	<p>“I want to be able to follow your thinking, so be sure to show your work in a way somebody can understand.”</p>
<p>“Everybody trade your 100 for 10 tens.”</p>	<p>“Did anybody look at this problem in a different way?”</p>
<p>“What’s the rule about adding fractions?”</p>	<p>“Oh, you thought about using a pattern!”</p>
<p>“Your answer isn’t finished if it has a square root sign in it.”</p>	<p>“Sometimes, improper fractions are much clearer, especially when they are in an equation. Conventions are sometimes not important.”</p>

<p>“Does anyone have any questions?”</p>	<p>“Is there a volunteer to try? We will help.”</p>
<p>“This problem will be easy for you because you’re such a smart class.”</p>	<p>“This problem is really interesting, so let’s take our time and dig into it.”</p>
<p>“Wow, that was fast! You must be smart?”</p>	<p>“I have a great challenge for us today.”</p>
<p>“I know it’s confusing, but you need to learn it.”</p>	<p>“Other people might be inspired by your example.”</p>
<p>“Fractions in which the numerator is bigger than the denominator are “improper” and must always be converted to a mixed number.”</p>	<p>“I see you really like to challenge yourself.”</p>