

Working with a Buddy

1 My whole body is listening.  I am using my eyes for looking, ears for listening, and my hands are quiet.

2 I am taking turns.  I am making sure that all voices get a turn.

3 I am using my quiet voice.  I am using a soft voice and only my group can hear me.

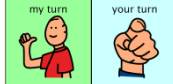
4 I am staying with my buddy.  I will raise my hand if we need help from the teacher.

5 I am being a helper.  I am asking my buddy for help and giving my buddy help.

6 I am being kind.  I am using words for helping and not for hurting.

Working with a Buddy

1 My whole body is listening.  I am using my eyes for looking, ears for listening, and my hands are quiet.

2 I am taking turns.  I am making sure that all voices get a turn.

3 I am using my quiet voice.  I am using a soft voice and only my group can hear me.


4 I am staying with my buddy.  I will raise my hand if we need help from the teacher.

5 I am being a helper.  I am asking my buddy for help and giving my buddy help.

6 I am being kind.  I am using words for helping and not for hurting.

Working with a Buddy

1 My whole body is listening.  I am using my eyes for looking, ears for listening, and my hands are quiet.

2 I am taking turns.  I am making sure that all voices get a turn.

3 I am using my quiet voice.  I am using a soft voice and only my group can hear me.

4 I am staying with my buddy.  I will raise my hand if we need help from the teacher.

5 I am being a helper.  I am asking my buddy for help and giving my buddy help.

6 I am being kind.  I am using words for helping and not for hurting.

Working with a Buddy

1 My whole body is listening.  I am using my eyes for looking, ears for listening, and my hands are quiet.



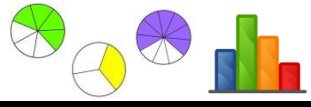


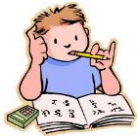

2 I am taking turns.  I am making sure that all voices get a turn.



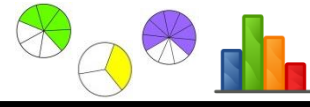




3 I am using my quiet voice.  I am using a soft voice and only my group can hear me.



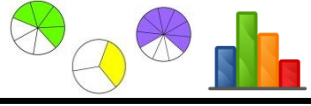


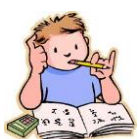
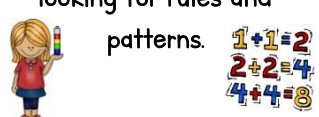
4 I am staying with my buddy.  I will raise my hand if we need help from the teacher.



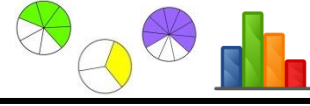



5 I am being a helper.  I am asking my buddy for help and giving my buddy help.

6 I am being kind.  I am using words for helping and not for hurting.

Eight Standards for Mathematical Practice	
1. I can make sense of problems and find a way to solve them. Try Again	2. I can use numbers and words to solve a problem. 
3. I can explain my ideas and listen to the ideas of others. 	4. I can use math to show my thinking in many ways. 
5. I can use math tools to explore math problems. 	6. I can work carefully and use math words and symbols correctly. 
7. I can use what I know to solve new problems. 	8. I can solve problems by looking for rules and patterns. 

Eight Standards for Mathematical Practice	
1. I can make sense of problems and find a way to solve them. Try Again	2. I can use numbers and words to solve a problem. 
3. I can explain my ideas and listen to the ideas of others. 	4. I can show my work in different ways. 
5. I can use math tools to explore math problems. 	6. I can work carefully and use math words and symbols correctly. 
7. I can use what I know to solve new problems. 	8. I can solve problems by looking for rules and patterns. 

Eight Standards for Mathematical Practice	
1. I can make sense of problems and find a way to solve them. Try Again	2. I can use numbers and words to solve a problem. 
3. I can explain my ideas and listen to the ideas of others. 	4. I can show my work in different ways. 
5. I can use math tools to explore math problems. 	6. I can work carefully and use math words and symbols correctly. 
7. I can use what I know to solve new problems. 	8. I can solve problems by looking for rules and patterns. 

Eight Standards for Mathematical Practice	
1. I can make sense of problems and find a way to solve them. Try Again	2. I can use numbers and words to solve a problem. 
3. I can explain my ideas and listen to the ideas of others. 	4. I can show my work in different ways. 
5. I can use math tools to explore math problems. 	6. I can work carefully and use math words and symbols correctly. 
7. I can use what I know to solve new problems. 	8. I can solve problems by looking for rules and patterns. 