‘AINT NO THING CHICKEN WING!
Introductions ...
Professional Field Services, Statewide Student Initiatives

Allies Program

FUNShops, Summer @ IMSA, Online Learning
Teacher and Student Modes

- **Teacher Mode**
  Write notes or questions for the last ten minutes at the end, a debriefing time, when we go back into Teacher Mode.

- **Student Mode**
  Take notes as students. We will be in Student Mode for most of this activity. Students will be between grades 3-8.
You will be split into three groups.

Each group will rotate three stations and receive specific instructions to follow.

You will have 8 minutes to follow the instructions at each suture station.

You will have a 2 minute warning when time is running out.

An online stopwatch will be displayed on the screen to help you keep track of time.
Teacher Mode

Debriefing Time …

Good Job!
## Key Ideas

### Inquiry Pedagogy
- Spectrum
- Know your learning preference
- Know your teaching preference
- Understand student learning preferences
- Pedagogical order’s affect on learning

### Content
- Types of wounds
- Tools for sutures
- Types of sutures
- Behavior of tissue
Thank you!